

## Russian: Language Practice B (A703075)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings in academic year 2026-2027**

**Lecturers in academic year 2026-2027**

Namestnikov, Anna	LW22	staff member
Hendrickx, Bart	LW22	lecturer-in-charge
Hautekiet, Johanna	LW22	co-lecturer

**Offered in the following programmes in 2026-2027** **crdts** **offering**

**Teaching languages**

Russian, Dutch

**Keywords**

Russian; Language practice

**Position of the course**

"Russian Language Practice II" (R1PB) aims to enable students to:

- improve pronunciation and intonation;
- increase their speaking and reading tempo;
- expand basic vocabulary;
- apply grammar rules in practice;
- produce oral and written texts;
- understand oral and written texts.

The study unit "Russian: Language Practice II" (R1PII) builds upon skills acquired in the study unit "Russian: Language Practice I" (R1PI) and applies knowledge and insights acquired in the study unit "Russian: Grammar I" (R1GI) and "Russian: Grammar II" (R1GI8I).

**Contents**

The study unit "Russian Language Practice II" consists of the following sub-units:

- Writing skills (R1PII\_SC)
- Speaking skills (R1PII\_SP)

**R1PII\_SC:** The students' vocabulary is significantly expanded on the basis of vocabulary themes. Certain aspects of grammar are practised through written exercises. Attention is also paid to text analysis, elementary translation of Russian into Dutch and text production skills.

**R1PII\_SP:** "Speaking skills" is closely tied to "Writing skills", using the same vocabulary themes. Students acquire the new vocabulary and grammar introduced in "Writing skills" through oral practice, translating dialogues from Dutch into Russian and summarizing texts. Emphasis is placed on the correct use of verb tenses, verb aspect and numerals and students are taught to tell the time and give dates.

**Initial competences**

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

**Final competences**

- 1 Having a command of Russian at B1 level of the Common European Framework of Reference for Languages for reading [B.1.2.; not assessed] and at A2 level for speaking, writing and listening. [B.1.2.; assessed], (in as far as the competences of R1GI, R1GII, R1PI have also been acquired).
- 2 Having a basic knowledge of the general vocabulary of Russian. [B.1.2.; assessed]
- 3 Having a correct Russian pronunciation. [B.1.2.; not assessed]
- 4 Having a command of the basic grammar of Russian in the areas of morphology of verbs, adjectives, nouns and pronouns and of the basic use of cases. [B.1.2.; assessed]
- 5 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in the production of oral and written texts. [B.1.2.; assessed]
- 6 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in understanding oral and written texts. [B.1.2.; assessed]

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Practical, Independent work

#### **Extra information on the teaching methods**

Speaking skills: practical

Writing skills: seminar

Independent work: preparation of the practicals and seminars

#### **Study material**

None

#### **References**

Караванова, И.В. (2009), *Слушаем русскую речь*. Москва : Русский язык. Курсы.

#### **Course content-related study coaching**

Handing in of exercises with collective and individual feedback.

Non-obligatory collective exercise sessions and/or test sessions with individual feedback.

Individual support on request.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

R1PII\_SC: written examination

R1PII\_SP: oral examination (listening and speaking exercises)

#### **Calculation of the examination mark**

R1PII\_SC: 50%

R1PII\_SP: 50 %

#### **Facilities for Working Students**

Exemption from class attendance is possible. No additional learning material is

provided.

Examinations can be re-scheduled only on the officially planned date for catch-up exams.

Feedback on request.

**Addendum**

R1PB