

Spanish: Grammar A (A703084)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

Course size	<i>(nominal values; actual values may depend on programme)</i>			
Credits 4.0	Study time 120 h	Contact hrs	40.0 h	
Course offerings and teaching methods in academic year 2022-2023				
A (semester 1)	Dutch, Spanish	Gent	guided self-study seminar	10.0 h 30.0 h

Lecturers in academic year 2022-2023

Vermeulen, Anna	LW22	lecturer-in-charge
De Grootte, Carine	LW22	co-lecturer
Pauwels, Lucas	LW22	co-lecturer

Offered in the following programmes in 2022-2023

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)	4	A

Teaching languages

Dutch, Spanish

Keywords

Spanish; Grammar; structures, word classes, verbs

Position of the course

Knowledge of, and insight into Spanish language structures are required to allow an in-depth study of the Spanish language. In this unit of study, the morphology and functions of all word classes are discussed and practised through exercises, both in our manual and on the digital platform. The approach is mostly prescriptive, and when relevant, also contrastive. Special attention is paid to the verbs.

Contents

This course unit consists of two parts:
Word categories (SISA) which focuses on:

- determiners (articles, demonstratives)
 - nouns
 - adjectives
 - adverbs
 - degrees of comparison
 - prepositions
 - pronouns
 - conjunctions
 - question particles
- and morphology of the Spanish verbs (SISA-MW) which focusses on the different modes and tenses of the verbs.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education.

Final competences

- 1 Having a command of basic Spanish grammar with regard to word classes [B.12.; assessed]
- 2 Mastering the conjugation of verbs [B.12.; assessed]
- 3 Having knowledge of the basic terminology of grammar [B.13.; assessed]
- 4 Recognizing and naming word classes [B.13.; assessed]
- 5 Recognizing contrastive aspects compared to Dutch [B.13.; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, seminar

Extra information on the teaching methods

In a collective interactive learning situation, the word categories are explained and immediately practiced. The students make the exercises in the manual A VER 1 and on the platform (with feedback) as guided self-study.

Learning materials and price

Books: Vermeulen, A. (2018). A ver... Deel 1: Spaanse woordsoorten. Handboek met oefeningen. Gent: Academia Press (24,99 euro)

Course material:

Morphology of the Spanish verbs (on Ufora)

Exercises made available on the electronic learning environment

References

Mateo, Francis & Antonio J. Rojo Sastre. (1995, cop. 1984). *El arte de conjugar en español: diccionario de 12 000 verbos*. Paris: Hatier.

Matte Bon, F. (2011). *Gramática Comunicativa*, Barcelona, Edelsa.

RAE (2011). *Nueva Gramática Básica de la Lengua Española*.

De Bruyne, J. (2013). *Nieuwe Spaanse grammatica*. Gent, Academia Press.

Course content-related study coaching

Weekly consultation hour online or on campus.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written examination consists of two parts: word classes and verbs.

The exams are conducted in the same manner as the exercise packages in the manual and on the electronic learning environment.

Calculation of the examination mark

The end result is the sum of both parts. Each part is worth 50% of the final result.

Facilities for Working Students

Facilities

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during office hours (after an appointment)

Addendum

SISA