

## Spanish: Grammar A (A703084)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 120 h**

### Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

Dutch, Spanish

Gent

independent work  
seminar

### Lecturers in academic year 2024-2025

De Groote, Carine

LW22

lecturer-in-charge

Pauwels, Lucas

LW22

co-lecturer

### Offered in the following programmes in 2024-2025

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

crdts

4

offering

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Spanish)

### Teaching languages

Spanish, Dutch

### Keywords

Spanish; Grammar; structures, word classes, verbs

### Position of the course

Knowledge of, and insight into Spanish language structures are required to allow an in-depth study of the Spanish language. In this unit of study, the morphology and functions of all word classes are discussed and practised through exercises, both in our manual and on the digital platform. The approach is mostly prescriptive, and when relevant, also contrastive. Special attention is paid to the verbs.

### Contents

This course unit consists of two parts:

Word categories (SISA) which focuses on:

- determiners (articles, demonstratives)
- nouns
- adjectives
- adverbs
- degrees of comparison
- prepositions
- pronouns

- conjunctions
- question particles

Morphology of the Spanish verbs (SISA-MW) which focusses on the different modes and tenses of the verbs.

### Initial competences

Average general knowledge that can be expected from someone who has completed secondary education.

### Final competences

- 1 Having a command of basic Spanish grammar with regard to word classes [B.1.2.; assessed]
- 2 Mastering the conjugation of verbs [B.1.2.; assessed]
- 3 Having knowledge of the basic terminology of grammar [B.1.3.; assessed]
- 4 Recognizing and naming word classes [B.1.3.; assessed]
- 5 Recognizing contrastive aspects compared to Dutch [B.1.3.; assessed]

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Seminar, Independent work

### Extra information on the teaching methods

The knowledge and exercises on the word classes are applied in a guided interactive learning situation, whether or not online because of Covid-19. Students make the exercises for each chapter independently in the manual A VER 1 and, by extension, also on the electronic learning environment, as guided self-study.

### Study material

None

### References

Mateo, Francis & Antonio J. Rojo Sastre. (1995, cop. 1984). *El arte de conjugar en español: diccionario de 12 000 verbos*. Paris: Hatier.  
 Matte Bon, F. (2011). *Gramática Comunicativa*, Barcelona, Edelsa.  
 RAE (2011). *Nueva Gramática Básica de la Lengua Española*.  
 De Bruyne, J. (2013). *Nieuwe Spaanse grammatica*. Gent, Academia Press.

### Course content-related study coaching

Feedback during the lectures.  
 Students can contact the teacher by email and/or by appointment.

### Assessment moments

end-of-term assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment

### Examination methods in case of periodic assessment during the second examination period

Written assessment

### Examination methods in case of permanent assessment

### Possibilities of retake in case of permanent assessment

not applicable

### Extra information on the examination methods

Written examination consists of two parts: word classes and verbs.  
 The exams are conducted in the same manner as the exercise packages in the manual and on the electronic learning environment.

### Calculation of the examination mark

The end result is the sum of both parts. Each part is worth 50% of the final result.

## **Facilities for Working Students**

### **Facilities**

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possibility to re-schedule examination to another date within the regular examination period
- 3 Feedback can be given by appointment

## **Addendum**

SISA