

## Spanish: Grammar C (A703086)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 5.0                      **Study time** 150 h

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)                      Dutch                      Gent                      seminar

**Lecturers in academic year 2023-2024**

Goethals, Patrick                      LW22                      lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish )	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish )	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish )	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)	5	A

**Teaching languages**

Dutch, Spanish

**Keywords**

Spanish; Grammar

**Position of the course**

The aim of this course unit is to offer a comprehensive approach to the lexicogrammar of

Spanish. On the one hand, students will learn to recognise and analyze the more complex grammatical structures of Spanish, to look up information about them in a reference book, and to use them in targeted exercises. On the other hand, students will gain insight into the structure of the lexicon, paying attention to semantic relations, and the interface between the lexicon and the syntax, in the form of meaning bearing constructions.

With regard to language proficiency, the foundations are laid for a B2 level at the end of Bachelor 2 and C1 at the end of Bachelor 3.

## Contents

1. A systematic treatment of a wide range of grammatical subjects, using the *New Reference of Modern Grammar* by Butt, Benjamins & Moreira Rodríguez (6th edition, Routledge). In the theoretical approach, the main points of attention are explained, with a focus on those matters that are of direct importance for a correct command of the language:

- \* a correct use of the modifying elements for nouns [articles, demonstratives, possessive pronouns];
- \* correct use of the verbal modes in complex sentence structures;
- \* the *a acusativo*;
- \* a good understanding of the use of tenses;
- \* correct use of the grammatical and lexical functions of the pronominal "se";

The exercises focus on systematic practice (using the workbook of authors Howkins, Pountain & de Carlos, 4th edition, Routledge), as well as the ability to locate specific information in the Grammar.

2. A treatment of the main principles of lexicogrammar, the dimension where lexicon and grammar meet. Some important phenomena:

- \* the use of "ser" and "estar", and the relationship between the semantics of these verbs and the different grammatical constructions they control;
- \* word combinations that carry a non-compositional meaning;
- \* constructions such as verb + noun (with or without article, e.g.) that impose a semantic pattern on the underlying semantic concepts;
- \* paradigmatic and morphological relationships between words belonging to the same word family;
- \* the effects of metaphorisation or shifts in meaning on the combinatory potential of words.

## Initial competences

The final objectives of the various Spanish study units of the first bachelor year.

## Final competences

- 1 Having an advanced command of Spanish grammar [B.1.2 assessed]
- 2 Having a command of language structures of Spanish at B2 level of the Common European Framework of Reference for Languages for writing skills. [B.1.2 assessed]
- 3 Having a command of the terminology of Spanish grammar as it is used in the *New Reference Grammar of Modern Spanish*, and being able to identify the answers to grammatical questions in the Grammar [B.1.3 assessed]
- 4 Recognising and independently interpreting language structures of Spanish. [B.1.3 assessed]
- 5 Having knowledge and understanding in lexical and lexicogrammatical structures of Spanish, with close attention to contrastive aspects compared to Dutch. [B.1.3 assessed]
- 6 Having a strong language awareness. [B.3.1, not assessed]
- 7 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4 not assessed]

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

## Teaching methods

Seminar

## Learning materials and price

- Butt, John, Benjamin, Carmen & Moreira Rodríguez, Antonia. *A New Reference Grammar of Modern Spanish*. 6th Edition (!!!). Routledge. ISBN 978-1-138-12401-1 (paperback)
- Howkins, Angela, Pountain, Christopher, de Carlos, Teresa. *Practising Spanish Grammar*. Fourth Edition (!!!). ISBN 978-1-138-33927-9 (paperback)

- Thematische Woordenschat Spaans. Intertaal. 2011. ISBN 978 94 6030 2596 [al aangekocht in Ba1]

IMPORTANT NOTE: during the exam it is allowed and even obligatory to check the Reference Grammar, but only the paper edition will be allowed!

Estimated Price new books: 80 €

### **References**

See Ufora for references of specific articles

### **Course content-related study coaching**

Option of asking questions further to lessons, or by appointment.

### **Evaluation methods**

end-of-term and continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

Written assessment

### **Examination methods in case of periodic evaluation during the second examination period**

Written assessment

### **Examination methods in case of permanent evaluation**

Skills test

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

### **Extra information on the examination methods**

First examination period:

Skills test (10%): Test about the starting competences, in the first half of the semester.

Written examination (100%). The examination consists of

\* exercises similar to those in the workbook;

\* exercises asking you to localise the problem in the Reference Grammar;

\* exercises aimed at an active knowledge of the vocabulary and constructions dealt with in the exercises.

Important: during the examination the student must have a personal and paper copy of the Reference Grammar. In this Grammar, notes may be taken and things marked. No translating glossary may be copied.

### **Calculation of the examination mark**

Skills test (10%), Written exam (90%)

### **Facilities for Working Students**

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given by appointment during office hours.

### **Addendum**

S2SC