

Spanish: Language Practice A (A703087)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch, Spanish

Gent

seminar

independent work

Lecturers in academic year 2023-2024

Lampaert, Bethsabée

LW22

staff member

Moreno Bruna, Ana Maria

LW22

staff member

Van den Hende, Ria

LW22

lecturer-in-charge

Offered in the following programmes in 2023-2024

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Spanish)

Teaching languages

Spanish, Dutch

Keywords

Spanish; Reading skills; Writing skills; Vocabulary; General knowledge about Spain

Position of the course

The objectives of this course unit are:

- to develop the four skills, with special attention for reading and writing skills, to A2 of the Common European Framework of Reference (CEFR);
- to build a both passive and active basic vocabulary;
- to enhance the students' general knowledge about Spain.

Contents

The student learns to communicate about basic subjects and to develop the listening skill by means of exercises about general subjects. He/ she learns as well to read and understand simple Spanish texts (different types of text) on general topics. Attention is paid to pronunciation and spelling. Writing skills are developed in guided writing tasks on the same topics.

Vocabulary: Vocabulary acquisition takes place by means of a glossary.

General culture of Spain: By means of Ufora a reader (six episodes) is available with up to current information about Spain.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of Spanish, at B1 level of the Common European Framework of Reference for Languages for reading and writing skills and vocabulary. [B.1.2; assessed]
- 2 Having basic knowledge of general Spanish vocabulary and spelling correctly. [B.1.2; assessed]]
- 3 Pronouncing Spanish correctly. [B.1.2; not assessed]]
- 4 Having knowledge and understanding of the cultural and institutional context of the language areas concerned. [B.1.5; assessed]
- 5 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures, applying these in the interpretation and production of written text. [B.3.1; not assessed]
- 6 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 7 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4; not assessed]
- 8 Adequately interpreting, analysing, assessing and correcting written communication. [B.6.1; assessed]
- 9 Editing simple texts independently in the studied languages and assessing them critically. [B.6.2; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Seminar in which the four skills are trained by means of different type of (interactive) exercises.

Guided self-study:

- portfolio with writing tasks: to be prepared at home, individual feedback and rewriting task
- course material glossary
- reader (six episodes) provided in Dutch

Learning materials and price

Books:

- Ainciburu, M.C., González Rodríguez, V., Navas Méndez, A., Tayefeh, E., Vázquez, G. (2017, reimpresión). *Vía Rápida – Libro del Alumno*. Barcelona: Difusión. ISBN 978-84-8443-655-3 [price: 32.5 euros on the Talenland website]

Course material:

- Course material: 'eSCAPADA' (vocabulary)

Electronic learning platform Ufora:

- Exercises

References

- Ellis, R. (2003). *Task-based Language Learning and Teaching*. Oxford: Oxford University Press.
- Cassany, D. 2005. *Expresión escrita en L2/ELE*. Arco Libros, S.L. Madrid
- Fernández Rodríguez, L. 2005. *Comprensión escrita*. Editorial en CLAVE-ELE, Madrid.
- Denyer, M. & Janssen, D. & Navarro Gavilán, M. (1998). *Estrategias ELE, Leer con tino*, Duculot.
- Fukkink, R. (2003). *Training van de woordherkenning bij het lezen in een vreemde taal*. Levende Talen Tijdschrift 4/3. 12-20.
- Goes, J. (1999). *Woordenschatopbouw: een werk van lange adem?* TT-M Cahier 9.
- Goethals, P. (2007). *Leesactiviteiten en leeractiviteiten*. VT-Cahier 20. Hogeschool Gent, Departement Vertaalkunde
- Mokhtari, K. & Reichard, C. (2004). *Investigating the strategic reading processes of first and second language readers in two different cultural contexts*. System 32. 379-394.
- Mondria, J-A. & Wiersma, B. (2004). *Receptief, productief, en receptief + productief woorden leren: Wat maakt het uit?* Levende Talen Tijdschrift 5/3. 29-37.

- Ozono, S. & Ito, H. (2003). *Logical connectives as catalysts for interactive L2 reading*. System 31. 283-297.
- Yang, A. (2001). *Reading and the non-academic learner: a mystery solved*. System 29. 451-466.
- Carrell, P.L. (1998). *Can reading strategies be successfully taught?* Australian Review of Applied Linguistics, 21(1), 1-20. Online: <https://jalt-publications.org/tlt/articles/2259-can-reading-strategies-be-successfully-taught>
- Gómez, P., Martín, M. (1990): "La expresión escrita: de la frase al texto". Didáctica de las segundas lenguas. Madrid: Santillana.

Course content-related study coaching

Supporting discussion forum on the electronic learning platform.
Students can contact the lecturer during consultation hour or by email.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

First session:

The continuous assessment is related to a part of the vocabulary and a skill test about pronunciation.

The end-of-term assessment evaluates the knowledge of reading and writing skills, the vocabulary and general culture of Spain.

Second session:

The end-of-term assessment evaluates the knowledge of reading and writing skills, the vocabulary, the general culture of Spain and the pronunciation (record)

Calculation of the examination mark

reading and writing skills: 50%

vocabulary: 25%

general culture: 15%

pronunciation: 10%

Facilities for Working Students

- 1 Student attendance during educational activities is not required (but recommended).
- 2 Possibility to take an exam at another time within the regular exam period.
- 3 Feedback can be given by email, or during an appointment during office hours.

Addendum

SIPA