

## Spanish: Language Practice B (A703088)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

### Course offerings and teaching methods in academic year 2024-2025

A (semester 2)

Dutch, Spanish

Gent

seminar

independent work

### Lecturers in academic year 2024-2025

Baekelandt, Annelies

LW22

staff member

Lampaert, Bethsabée

LW22

staff member

Moreno Bruna, Ana Maria

LW22

staff member

Goethals, Patrick

LW22

lecturer-in-charge

### Offered in the following programmes in 2024-2025

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

5

A

Exchange Programme Applied Language Studies

5

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

5

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

5

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

5

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Spanish)

### Teaching languages

Spanish, Dutch

### Keywords

### Position of the course

### Contents

### Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

### Final competences

- 1 Having a command of Spanish at B1 level of the Common European Framework of Reference for Languages for speaking and listening. [B.1.2; assessed]
- 2 Recognising and independently interpreting Spanish language structures and language variation. [B.1.3; not assessed]
- 3 Having knowledge and understanding of the cultural and institutional context of the

(Approved)

- Hispanophone areas concerned and of the intercultural relations and differences, and applying these to the interpretation and production of oral texts. [B.1.5; not assessed]
- 4 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1; not assessed]
- 5 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 6 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4; not assessed]
- 7 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2; assessed]
- 8 Adequately interpreting and analysing verbal communication. [B.6.1; assessed]

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Independent work

#### **Extra information on the teaching methods**

Seminar: information transfer + exercises

Guided self-study: preparation of the exercises in the syllabus and/or manual and, additionally, exercises on the electronic platform.

#### **Study material**

None

#### **References**

#### **Course content-related study coaching**

Electronic exercises via the electronic learning environment.

Consultation hour

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Skills test, Participation

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Calculation of the examination mark**

Permanent Evaluation (40%)

20% Oral Skills : Participation and Skills Test

20% Vocabulary (10% Intermediate Skills Test, 10% Final exam)

Periodic Evaluation (60%)

#### **Facilities for Working Students**

1 Student attendance during educational activities is not required (but recommended).

2 Possibility to take an exam at another time within the regular exam period.

3 Feedback can be given by email, or during an appointment during office hours.

#### **Addendum**

SIPB