

Spanish: Language Practice B (A703088)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time** 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2) Dutch, Spanish Gent seminar
independent work

Lecturers in academic year 2023-2024

Baekelandt, Annelies	LW06	staff member
Moreno Bruna, Ana Maria	LW22	staff member
Goethals, Patrick	LW22	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish)	5	A
Exchange Programme Applied Language Studies	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)	5	A

Teaching languages

Dutch, Spanish

Keywords

Position of the course

Contents

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of Spanish at B1 level of the Common European Framework of Reference for Languages for speaking and listening. [B.1.2; assessed]
- 2 Recognising and independently interpreting Spanish language structures and language variation. [B.1.3; not assessed]
- 3 Having knowledge and understanding of the cultural and institutional context of the Hispanophone areas concerned and of the intercultural relations and differences, and applying these to the interpretation and production of oral texts. [B.1.5; not assessed]
- 4 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1; not assessed]
- 5 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 6 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4; not assessed]
- 7 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2; assessed]
- 8 Adequately interpreting and analysing verbal communication. [B.6.1; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, independent work

Extra information on the teaching methods

Seminar: information transfer + exercises

Guided self-study: preparation of the exercises in the syllabus and/or manual and, additionally, exercises on the electronic platform.

Learning materials and price

Books:

- Ainciburu, M.C., González Rodríguez, V., Navas Méndez, A., Tayefeh, E., Vázquez, G. (2017, reimpresión). Via rápida – Libro del Alumno. Barcelona: Difusión. ISBN 978-84-8443-655-3 [price: 32.5 euros on the Talenland website] (purchased in the first semester)
- Goethals, P., Van Haute, P. et al. (2007). Handboek SpreekTaal – Gesprekken voeren in 5 talen. Antwerpen: Uitgeverij De Boeck nv.

References

Course content-related study coaching

Electronic exercises via the electronic learning environment.

Consultation hour

Evaluation methods

end-of-term and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written assessment

Examination methods in case of periodic evaluation during the second examination period

Written assessment

Examination methods in case of permanent evaluation

Participation, skills test

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark

Permanent Evaluation (40%)

20% Oral Skills : Participation and Skills Test

20% Vocabulary (10% Intermediate Skills Test, 10% Final exam)

Periodic Evaluation (60%)

Facilities for Working Students

- 1 Student attendance during educational activities is not required (but recommended).
- 2 Possibility to take an exam at another time within the regular exam period.
- 3 Feedback can be given by email, or during an appointment during office hours.

Addendum

SIPB