

Spanish: Oral Skills (A703092)

Course size (nominal values; actual values may depend on programme)

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch, Spanish

Gent

independent work
practical

Lecturers in academic year 2023-2024

Van den Hende, Ria

LW22

lecturer-in-charge

Offered in the following programmes in 2023-2024

crdts

offering

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

3

A

Exchange Programme Applied Language Studies

3

A

Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Spanish)

3

A

Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Spanish)

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Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Spanish)

3

A

Teaching languages

Spanish, Dutch

Keywords

Spanish; Oral skills

Position of the course

"Spanish: Oral Skills" (S3MV) is an oral component to supplement the predominantly written study units. It seeks to train the oral skill at a high level in order to enable the students to function efficiently in various professional environments. The aim is also to work on pronunciation, register, grammar, lexicon and accurate production of content. The course

follows on from similar courses in Bachelor I and Bachelor II and seeks to work on the basis Spanish-related contents, namely the cultural history of the linguistic region. The study unit is also intended to develop the social skills needed for working with others: i.e. team work and peer assessment.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents

In the course "Spanish: Oral Skills" (S3MV), we use written texts and recordings of increasing difficulty to improve the students' oral skills by means of instructions and exercises.

Each week a new subject is covered, that is followed by exercises (in pairs) on paraphrase, affirmation or contradiction, speech acts, opinion, discussion and/or oral translation such as interviews (with notes). In this way students acquire cognition about a wide range of topics that typify Spanish/European society.

Attention is also drawn to specific grammatical structures and vocabulary.

Initial competences

The final objectives of the different Spanish units of study of the second bachelor year.

Final competences

- 1 The student has acquired general skills, including the ability to think and reason logically, acquire and process information, the ability to reflect critically, creativity and the ability to carry out simple management tasks
- 2 The student has developed a range of academic strengths such as an enquiring mind and s/he acknowledges the uncertainty, ambiguity and boundaries of knowledge
- 3 On the basis of text with a higher than average degree of difficulty, the student is able to perform a number of specialized oral language activities such as oral reporting, oral paraphrase and oral translation - including understanding spoken Spanish text of a diverse nature, even when the subject, the register or the accent used constitute potential obstacles
- 4 The student is able to use the heuristic tools relevant for this purpose adequately and judiciously
- 5 The student has reached level C1 on listening and speaking skills

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Practical, Independent work

Extra information on the teaching methods

Practicum, guided self-study

Classes cover mainly oral exercises, such as paraphrase, reformulate, summarize, giving an opinion, giving a presentation, interpretation of interviews, etc. The exercises are varied and representative for the contexts treated. Some written exercises on vocabulary are also made. Guided self-study consists of preparing texts, this means reading, understanding and preparing vocabulary.

Practicum: 23 hours (9 weeks)

Learning materials and price

- Syllabus Expresión oral
- Handouts of the exercises
- electronic environment Ufora

References

Handbooks

Alcoba, S. (2000). *La expresión oral*. Barcelona, Editorial Ariel, S.A.

Briz, A. (2002). *El español coloquial en la clase de E/LE. Un recorrido a través de textos*. Madrid, S.G.E.L.

Canellada, M. J. K. M., John. (1987). *Pronunciación del español: Lengua hablada y literaria*. Madrid, Editorial Castalia, S.A.

Cestero Mancera, A.M. (2000). *Los turnos de apoyo conversacionales*. Cádiz: Universidad de Cádiz, Servicio de Publicaciones.

Goethals, P. (2007). *SpreekTaal*. Antwerpen, Uitgeverij De Boeck nv.

Grammars

Alarcos Llorach, E. (1995). *Gramática de la lengua española*. Madrid, Espasa Calpe.

Matte Bon, F. (1992). *Gramática comunicativa del español*. Madrid, Difusión.

Real Academia Española (1973). *Esbozo de una nueva gramática de la lengua española*. Segunda edición. Madrid: Espasa-Calpe.

Dictionaries

Real Academia Española (2001). *Diccionario de la lengua española*. Vigésima segunda edición. Madrid: Editorial Espasa Calpe.

Van Dale (1992). *Handwoordenboek Spaans/Nederlands, Nederlands/Spaans*. Utrecht/Antwerpen, Van Dale Lexicografie.

Course content-related study coaching

Study-progress sessions after audiotapes

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Skills test, Participation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Skills test + participation (40%)

Students are assessed on the basis of recorded presentations in the tutorials. Before being recorded, they can prepare their presentations of which the subjects were dealt with during the tutorials.

Oral evaluation (60%)

The oral exam consists of an oral test according to exercises done during the tutorials.

Second session: the skills test is replaced by an oral exam (100%). The exam is based on the subjects covered and the exercises done during the tutorials.

Calculation of the examination mark

See heading 'Extra information on the examination methods'

Facilities for Working Students

Can be requested from the learning track counsellor.

Addendum

S3MV