

Spanish: Literature (A703095)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 2) Dutch, Spanish Gent lecture
independent work

Lecturers in academic year 2026-2027

Vandaele, Jeroen LW22 lecturer-in-charge
Guerra Blázquez, Miguel Ángel LW22 co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Exchange Programme Applied Language Studies	3	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Linking Course Master of Arts in Translation: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	3	A

Teaching languages

Spanish, Dutch

Keywords

Spanish and Spanish American literary movements from the Quixote until the 21st century, literary analysis.

Position of the course

The aim of the course unit 'Spanish Literatures (S3LI)' is for students to become acquainted with a range of important authors and literary movements from the Quijote until nowadays (both Spanish and Latin-American texts). The unit provides the students with a general overview that should allow them to grasp references to literary milestones, to interpret important literary works, and to gauge their value. The course is available to exchange students. Spanish exchange students are requested to study a portfolio of academic literature on selected topics, in consultation with the course coordinator.

Contents

The course unit 'Spanish Literature (S3LI)' focuses on a selection of important authors and literary movements of Spanish language literature from the Quijote to the 21st century. The students will furthermore become acquainted with a selection of literary analytical concepts, which will allow them to analyse, interpret and assess literary text excerpts. Special attention will also be paid to the context of the works.

Initial competences

The final objectives of the different Spanish units of study of the second bachelor year.

Final competences

- 1 Having a command of Spanish at C1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), in particular for the comprehension of literary text and specialised texts on translation theory [B.1.2, assessed]
- 2 Recognising language structures and language variation of Spanish, in particular characteristics determined by literary conventions, authors' idiosyncrasies and geographical variations (especially Peninsular, Mexican, and Rioplatense Spanish) [B.1.3, assessed]
- 3 Having knowledge and understanding of the cultural and institutional context of the Spanish language area and use that knowledge for the interpretation of written texts, in particular literary texts [B.1.5, assessed]
- 4 Having basic knowledge and understanding of supporting sciences (e.g. stylistics and narratology) and applying it to the interpretation of literary texts [B.1.8, not assessed]
- 5 Having knowledge of the main contemporary literary currents and authors of the Spanish-speaking world.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

Lecture: information transfer, interactions guided by the lecturer, students take additional notes. Guided self-study: adapted learning materials (texts, questions list for the reading of texts, including one or two novels). Introductory video presentations may be made available for asynchronous study.

Study material

None

References

Franco, J. *Historia de la literatura hispanoamericana*, Barcelona: Ariel, 1987.
Oviedo, J M. *Historia de la literatura hispanoamericana. Tomo IV. De Borges al presente*, Madrid: Alianza Editorial, 2001.
Pedraza Jiménez, F. B. y M. Rodríguez Cáceres. *Historia esencial de la literatura española e hispanoamericana*, Madrid: EDAF.
Steenmeijer, M. *Moderne Spaanse en Spaans-Amerikaanse literatuur*, Amsterdam: Wereldbibliotheek, 2009.

Course content-related study coaching

Individual tutorial hours after appointment, feedback via e-mail and Ufora forum, model exam questions.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

The course unit is assessed by means of an oral end-of-term examination, and during the semester the student also has to complete weekly preparatory

assignments. The students are expected to participate actively in the text discussions. The oral exam consists of three parts. Part 1 assesses the student's knowledge about one or more authors, movements or periods. Part 2 requires the student to interpret and situate an excerpt commented in class. The excerpt is not anonymous: the author is named. Part 3 requires the student to discuss the individually read novel(s) (reading at home).

Calculation of the examination mark

The oral exam consists of three parts. Part 1 accounts for 10 points (50%). Part 2 accounts for 5 points (25%). Part 3 accounts for 5 points (25%).

Facilities for Working Students

Student attendance during educational activities is not required: alternative assignments are possible. The students have to contact the lecturer-in-charge at the start of the semester.