

Turkish: Grammar A (A703097)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch, Turkish

Gent

seminar

independent work

Lecturers in academic year 2023-2024

Vandewalle, Johan

LW22

lecturer-in-charge

Kaya, Sevdag

LW22

co-lecturer

Offered in the following programmes in 2023-2024

crdts

offering

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

4

A

Bachelor of Arts in East European Languages and Cultures

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Turkish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Turkish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Turkish)

Teaching languages

Turkish, Dutch

Keywords

Turkish; Grammar

Position of the course

The course "Turkish: Grammar A" (TISA) is a deepening and expansion of the basic knowledge and skills which the students acquire in the other Turkish first-year courses, especially in "Turkish Language Practice A". The aim of this course is twofold. Firstly, the students acquire knowledge and understanding of the phonology of Turkish. Secondly, that knowledge is consolidated as much as possible through a comprehensive written training system and through oral conversation exercises. These also have the aim of increasing speaking and listening skills.

Contents

"Turkish: Grammar A" (TISA) consists of phonology:

- phonemes of Turkish;
- sound rules for adding suffixes to nominal and verbal stems.

For training besides written exercises use is also made of the dialogues in the handbook.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 - Having a command of Turkish at A1+ level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Language Practice A have been acquired. [B.1.2.; assessed]
- 2 - Recognising and independently interpreting and applying language structures and language variation of Turkish, with regard to the phonology of Turkish and with close attention to contrastive aspects compared to Dutch. [B.1.3.; assessed]
- 3 - Having a strong language awareness. [B.3.1.; not assessed]
- 4 - Based on scientific knowledge regarding the phonology of Turkish, thinking and reasoning analytically and creatively and based on this, solving unfamiliar, complex problems. [B.3.2.; assessed]
- 5 - Expressing oneself in communicative situations in conversations of a limited level of difficulty about daily topics in Turkish appropriate to the purpose, target group and media, provided that competences of Turkish: Language Practice A have been acquired. [B.6.3.; assessed]
- 6 - Having knowledge of relevant reference works and electronic aids, with regard to the phonology of Turkish, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Independent work

Learning materials and price

syllabus, cost: €5,19

hand-outs

book + CD: Vandewalle, Johan (2008) Haydi Türkçe Konusalım I, Mechelen: Plantyn. ISBN 978-90-301-9453-8, (cost €50,49, already bought for Turkish: Language Practice A)

Total estimated cost: €5,19

References

Course content-related study coaching

Guidance during seminars

Consultation hour

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

first examination period:

written exam (50%)

oral exam (50%)

second examination period

written exam (50%)

oral exam (50%)

Calculation of the examination mark

See also heading 'Extra information on the examination methods'

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 8/20 for one of its parts cannot pass the course evaluation.

Should the total final mark in these cases be higher than 10/20, then it will be reduced to the highest non-pass mark (= 9).

Facilities for Working Students

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

Addendum

UTSA