

## Turkish: Grammar C (A703099)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1) Dutch, Turkish Gent seminar  
independent work

**Lecturers in academic year 2023-2024**

Kaya, Sevdag LW22 lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Turkish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Turkish)	5	A

**Teaching languages**

Turkish, Dutch

**Keywords**

Turkish; Grammar

**Position of the course**

The main purpose of the course "Turkish: Grammar C" (T2SC) is to thoroughly expand the knowledge that was gained in Turkish: Grammar A and Turkish: Grammar B and to make the connection between theory and practice of the Turkish language use (oral and written). More specifically, the students are familiarized with the verbal diathesis and the syntax of the complex sentence (complement clause, relative clause, conditional clause, gerund clause,...). The passive knowledge of the grammar is a tool for text analysis, which precedes the Turkish-Dutch translation. The active knowledge of the grammar finds its application in the Dutch-Turkish translation and free text production in Turkish.

**Contents**

In the course "Turkish: Grammar C" (T2SC) the verbal diathesis section elaborates on the formation and use of passive, causative, the combination of both and the double causative. In the section on the complex sentences, the different types of complement clauses, relative clauses, conditional clauses and gerund clauses are studied. The students learn to use a variety of reference works to solve grammatical problems.

**Initial competences**

The final objectives of the various Turkish study units of the first bachelor year.

### **Final competences**

- 1 Having a command of Turkish at B1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Language Practice C have been acquired. [B.1.2.; assessed]
- 2 Recognising and independently interpreting and applying language structures and language variation of Turkish, with regard to the verbal diathesis and the complex sentence of Turkish and with close attention to contrastive aspects compared to Dutch. [B.1.3.; assessed]
- 3 Having knowledge and understanding of text production processes, especially regarding the role played by the complex sentence in that context. [B.1.6.; not assessed]
- 4 -Having a strong language awareness. [B.3.1.; not assessed]
- 5 Based on scientific knowledge regarding the verbal diathesis and the complex sentence of Turkish, thinking and reasoning analytically and creatively and based on this, solving unfamiliar, complex problems. [B.3.2.; assessed]
- 6 Having knowledge of relevant reference works and electronic aids, with regard to the verbal diathesis and the complex sentence in Turkish, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Seminar, Independent work

### **Learning materials and price**

Syllabus, cost: €5,01

Total estimated cost: €5,01

### **References**

### **Course content-related study coaching**

Guidance during seminars

Consultation hour

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

Written exam (100%)

Second session: same

### **Calculation of the examination mark**

See heading 'Extra information on the examination methods'

### **Facilities for Working Students**

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

### **Addendum**

U2SC

