

Turkish: Grammar C (A703099)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

Dutch, Turkish

Gent

seminar

independent work

Lecturers in academic year 2024-2025

Kaya, Sevdag

LW22

lecturer-in-charge

Offered in the following programmes in 2024-2025

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

crdts

5

offering

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

5

A

Teaching languages

Turkish, Dutch

Keywords

Turkish; Grammar

Position of the course

The main purpose of the course "Turkish: Grammar C" (T2SC) is to thoroughly expand the knowledge that was gained in Turkish: Grammar A and Turkish: Grammar B and to make the connection between theory and practice of the Turkish language use (oral and written). More specifically, the students are familiarized with the verbal diathesis and the syntax of the complex sentence (complement clause, relative clause, conditional clause, gerund clause,...). The passive knowledge of the grammar is a tool for text analysis, which precedes the Turkish-Dutch translation. The active knowledge of the grammar finds its application in the Dutch-Turkish translation and free text production in Turkish.

Contents

In the course "Turkish: Grammar C" (T2SC) the verbal diathesis section elaborates on the formation and use of passive, causative, the combination of both and the double causative. In the section on the complex sentences, the different types of complement clauses, relative clauses, conditional clauses and gerund clauses are studied. The students learn to use a variety of reference works to solve grammatical problems.

Initial competences

The final objectives of the various Turkish study units of the first bachelor year.

Final competences

- 1 Having a command of Turkish at B1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Language Practice C have been acquired. [B.1.2.; assessed]
- 2 Recognising and independently interpreting and applying language structures and language variation of Turkish, with regard to the verbal diathesis and the complex sentence of Turkish and with close attention to contrastive aspects

compared to Dutch. [B.1.3.; assessed]

3 Having knowledge and understanding of text production processes, especially regarding the role played by the complex sentence in that context. [B.1.6.; not assessed]

4 -Having a strong language awareness. [B.3.1.; not assessed]

5 Based on scientific knowledge regarding the verbal diathesis and the complex sentence of Turkish, thinking and reasoning analytically and creatively and based on this, solving unfamiliar, complex problems. [B.3.2.; assessed]

6 Having knowledge of relevant reference works and electronic aids, with regard to the verbal diathesis and the complex sentence in Turkish, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Independent work

Study material

Type: Syllabus

Name: Turks: Taalstructuren C - Syntaxis

Indicative price: € 5

Optional: no

Language : Dutch

Number of Pages : 145

Available on Ufora : No

Online Available : No

Available in the Library : No

Available through Student Association : No

References

Course content-related study coaching

Guidance during seminars

Consultation hour

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam (100%)

Second session: same

Calculation of the examination mark

See heading 'Extra information on the examination methods'

Facilities for Working Students

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

Addendum

