

Turkish: Language Practice B (A703101)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2023-2024

A (semester 2) Dutch, Turkish Gent seminar
independent work

Lecturers in academic year 2023-2024

Vandewalle, Johan LW22 lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	5	A
Bachelor of Arts in East European Languages and Cultures	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Turkish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Turkish)	5	A

Teaching languages

Turkish, Dutch

Keywords

Turkish; Language practice

Position of the course

The course "Turkish: Language Practice B" (TIPB) has the following objectives:

- extending the basic vocabulary to about 2000 words;
- learning to apply more complex grammatical rules;
- increasing speaking and listening skills;
- increasing writing and reading skills.

Contents

During each session of "Turkish: Language Practice B" (TIPB) a new theme or a new speaking situation is presented and the students are given the relevant vocabulary and grammar. This is based on culturally relevant dialogues. Besides exercises which combine the lexical and/or grammatical aspect with the communicative aspect, also short compositions are written.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of Turkish at A2 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Grammar B have been acquired. [B.1.2.; assessed]
- 2 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; not assessed]
- 3 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2.; assessed]
- 4 Adequately interpreting, analysing, assessing and correcting written communication. [B.6.1.; assessed]
- 5 Editing simple texts about familiar topics independently in Turkish and assessing them critically, thereby justifying the text type appropriate to the purpose, target group and media. [B.6.2.; assessed]
- 6 Expressing themselves in familiar communicative situations in Turkish appropriate to the purpose, target group and media (written work). [B.6.3.; assessed]
- 7 Independently translating sentences of an average level of difficulty from Turkish into Dutch and from Dutch into Turkish. [B.6.4.; assessed]
- 8 Having knowledge of relevant dictionaries and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Learning materials and price

Other:

- Book + CD: Vandewalle, Johan & Gezels, Linda. (2010). Haydi Türkçe Konuşalım II. Mechelen: Plantyn (ISBN 978-90-301-9455-2), cost: €50,49
- Total estimated cost: €50,49

References

Course content-related study coaching

Guidance during Seminars
Consultation hour

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam (100%)

Calculation of the examination mark

See heading 'Extra information on the examination methods'

Facilities for Working Students

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

