

Course Specifications

Valid as from the academic year 2023-2024

Turkish: Oral Skills (A703105)

Course size (nominal values; actual values may depend on programme)

Credits 3.0 Study time 90 h

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Kaya, Sevdag LW22 lecturer-in-charge

Offered in the following programmes in 2024-2025 crdts offering

Teaching languages

Turkish, Dutch

Keywords

Turkish; Oral skills

Position of the course

The unit of study "Turkish: Oral skills" (T3MV) aims to practise different types of listening skills and the structuring and rendering of thoughts, so that the students can produce them adequately and fluently. Students are made aware of culture-specific aspects of oral language skills in Turkish and learn to use specific heuristic devices.

Contents

The course unit "Turkish: oral proficiency" (T3MV) is ordered thematically: every two lectures, there is a central topic or text genre. Turkish Proficiency focuses on correct use of language, both lexically and grammatically.

Initial competences

The learning outcomes of the different course units on Turkish of the second bachelor year.

Final competences

- 1 Having a command of Turkish at B2+ level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Translation or Turkish: Advanced Writing Skills have been acquired. [B.1.2.; assessed]
- 2 Applying knowledge and understanding of the cultural and institutional context of the Turkish language area and the intercultural relations and differences to the interpretation, translation and production of oral text. [B.1.5.; assessed]
- 3 Having knowledge and understanding of oral text production and oral translation processes. [B.1.6.; assessed]
- 4 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; assessed]
- 5 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2.; assessed]
- 6 Adequately interpreting, analysing, assessing and correcting oral communication, including messages of a specialised nature. [B.6.1.; assessed]
- 7 Editing oral texts independently in Turkish and assessing them critically, thereby justifying the text type appropriate to the purpose, target group and media. [B.6.2.; assessed]
- 8 Expressing themselves in complex, communicative situations orally in Turkish appropriate to the purpose, target group and media. [B.6.3.; assessed]
- $9 \ \ Independently \ carrying \ out \ or al \ translations \ of \ average \ difficulty \ from \ Dutch \ into \ Turkish \ and$

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vice versa. [B.6.4.; assessed]

10 Having knowledge of relevant dictionaries and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Study material

None

References

Course content-related study coaching

Guidance during seminars Consultation hour

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Oral exam (100%)
Second session: same

Calculation of the examination mark

See heading 'Extra information on the examination methods'

Facilities for Working Students

- 1. possible exemption from class attendance for some parts
- 2. possible to re-schedule examination to a different time in the same academic year
- 3. feedback can be given by email, telephone or by appointment

Addendum

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