

## Dutch as a Foreign Language III: CEFR B1 (A703113)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 6.0

**Study time** 150 h

### Course offerings and teaching methods in academic year 2023-2024

B (semester 2)      Dutch      Gent      seminar

### Lecturers in academic year 2023-2024

|                        |      |                    |
|------------------------|------|--------------------|
| De Valck, Katrien      | LW22 | staff member       |
| De Schepper, Sylvianne | LW22 | lecturer-in-charge |

### Offered in the following programmes in 2023-2024

|  | crdts | offering |
|--|-------|----------|
| <a href="#">Exchange Programme Applied Language Studies</a>    | 6     | B        |
| <a href="#">Postgraduate Certificate Dutch and Translation</a> | 6     | B        |

### Teaching languages

Dutch

### Keywords

Dutch as a foreign language 3

### Position of the course

This course is designed for students who do not have Dutch as a mother tongue. This course ties in with Dutch as a Foreign Language 1 and 2 taught in the first semester. More specifically, the purpose of the course is that the student:

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Can produce simple connected text on topics which are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

### Contents

The learning content addresses the following components:

Language: enlargement of vocabulary, understanding of sentence structure,

Listening skills: listening comprehension exercises,

Interaction: conversation exercises and exercises on grammar and vocabulary how to use speech acts and idiomatic expressions,

Reading skills: texts on subjects dealt with,

Speaking skills: conversation exercises and a first simple presentation,

Writing skills: writing texts about different topics and translation exercises English-Dutch.

### Initial competences

Bachelor of languages and/or exchange student  
A2 of the Common European Framework

### Final competences

- 1 Having a command of Dutch at B1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills. (B1.2 assessed)  
the first competence implies the following two competences:
  - Having a command of basic grammar of Dutch, more specifically the use of the past tenses, use of the conjunctions of time, consequence, purpose and concession, irrealis mood, reciprocal and reflexive pronoun, use of *te* and word order in main clause and

subclause. (B.1.2 assessed)

- Having a knowledge of general vocabulary on the following topics: finances, applying for a job, studying, housekeeping, art and culture. (B.1.2 assessed)

2 Having an understanding of simple oral and written text at B1 level of the Common European Framework texts of different types even if the subject is an obstacle. (B.6.1 assessed)

3 Giving a short subject-specific presentation, demonstrating a command of Dutch at B1 level of the Common European Framework in terms of grammar, vocabulary and pronunciation, adapting the language use to the purpose and target group. (B.6.3 assessed)

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar

#### **Learning materials and price**

Materials developed by the teachers

Schoenaerts, P. & Van Loo, H. *Thematische woordenschat Nederlands voor anderstaligen*, Amsterdam / Antwerpen: Intertaal. (estimated price: 38 euros).

#### **References**

#### **Course content-related study coaching**

Extra exercises on Ufora

individual feedback at a moment agreed upon orally or by mail

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

#### **Examination methods in case of permanent assessment**

Skills test

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

A written and oral task in the course of the classes, a written and oral test at the end of the course.

Second examination period: an oral and written test

#### **Calculation of the examination mark**

##### **First examination period:**

written + oral task in the course of the classes: 20% of the final mark

written + oral test at the end of the course: 80% of the final mark, more specifically

- written test: 65%

- oral test: 15%

##### **Second chance:**

written test: 75% of the final mark

oral test: 25% of the final mark

#### **Facilities for Working Students**

Possible exemption from class attendance

Possible to re-schedule the examination to a different date in the same academic year

#### **Addendum**

XDB1

