

Dutch as a Foreign Language IV: CEFR B2 (A703114)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch

Gent

seminar

Lecturers in academic year 2023-2024

De Schepper, Sylvianne

LW22

lecturer-in-charge

Offered in the following programmes in 2023-2024

[Exchange Programme Applied Language Studies](#)

[Postgraduate Certificate Dutch and Translation](#)

crdts

offering

6

A

6

A

Teaching languages

Dutch

Keywords

Dutch as a foreign language, Dutch for non-native speakers

Position of the course

This course is designed for students who do not have Dutch as a mother tongue. This course ties in with Dutch as a Foreign Language 1, 2 and 3. More specifically, the purpose of the course is that the student:

- Can understand the main ideas of complex text on both concrete and abstract topics;
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party;
- Can produce clear, detailed text on a wide range of subjects;
- Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Contents

The learning content addresses the following components:

- Language: enlargement of vocabulary, understanding of sentence structure,
- Listening skills: listening comprehension exercises with authentic listening material,
- Interaction: exercises on grammar, vocabulary, speech acts and idiomatic expressions,
- Reading skills: texts on the subjects dealt with,
- Speaking skills: conversation exercises, pronunciation exercises and a presentation,
- Writing skills: writing texts about advanced topics, translation exercise English-Dutch.

Initial competences

Final competences

1 Having a command of Dutch at B1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills. [B.1.2 assessed]

The first competence implies the two following competences:

- Having a command of basic grammar of Dutch concerning mainly the use of *er*, order of the parts of speech in the interverbal part of the sentence, the use of conjunctions of reason, condition, comparison and proportional conjunctions, relative clauses of the type of *waar* + preposition, *wat/wie* as relative pronouns, *zullen* as a modal auxiliary and the passive sentence. [B.1.2 assessed].
- Having a knowledge of general vocabulary concerning the following themes: health, travelling, leisure activities, emotions, animals, cultural differences [B.1.2 assessed]

2 Having an understanding of somewhat more complex oral and written B2 texts of different

types even if the subject or stylistic register is an obstacle. [B.6.1 assessed]

- 3 Giving a short subject specific oral presentation demonstrating a B2 command of grammar, vocabulary and pronunciation of Dutch, adapting the language use to the purpose and target group. [B.6.3 assessed]

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar

Learning materials and price

- Materials developed by the teachers
- Schoenaerts, P. & Van Loo, H. *Thematische woordenschat Nederlands voor anderstaligen*, Amsterdam / Antwerpen: Intertaal. (recommended price: 38 euros) (idem Dutch as a foreign language III: CEFR B1)

References

Course content-related study coaching

Extra exercises on Ufora

Group feedback and individual feedback during the courses

Individual feedback at a moment agreed upon orally or by mail

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

A written and an oral task in the course of the classes and a written and oral test (exam) during the examination period.

Second examination period: an oral and written test

Calculation of the examination mark

Skills tests (30%)

written and oral exam: (70%)

Facilities for Working Students

Possible exemption from educational activities requiring student attendance

Possible rescheduling of the evaluation to a different time in the same academic year

Addendum

XDB2