

## Dutch as a Foreign Language: Proficiency II (A703115)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

### Course offerings and teaching methods in academic year 2023-2024

A (semester 2)	Dutch	Gent	seminar
			independent work

### Lecturers in academic year 2023-2024

Lybaert, Chloé	LW22	lecturer-in-charge
De Valck, Katrien	LW22	co-lecturer

### Offered in the following programmes in 2023-2024

	crdts	offering
<a href="#">Exchange Programme Applied Language Studies</a>	5	A
<a href="#">Postgraduate Certificate Dutch and Translation</a>	5	A

### Teaching languages

Dutch

### Keywords

Dutch as a Foreign Language; Dutch for non-native speakers

### Position of the course

This course unit aims at students who do not have Dutch as a mother tongue and who have a command of Dutch at the B2 level of the Common European Framework.

More specifically the aim of the course is that:

- The students can understand more difficult, longer texts on a variety of topics and recognize their implicit meaning.
- The students can express themselves clearly - both orally and in writing - and can use language effectively for social, academic and professional purposes.
- The students can communicate fluently and spontaneously, so that the interaction with native speakers is smooth.
- The students can also produce clear, well-structured and detailed oral and written texts on complex subjects, using appropriate linking words in the process.
- The students can explain their viewpoints orally or in writing on any given topic, setting out the pros and cons, as well as different options. (CEFR C1)

### Contents

In "Dutch as a foreign language: Proficiency II" the students practice their:

- Speaking and conversation skills: presentations and advanced-level conversation exercises.
- Listening skills: listening exercises based on authentic audiovisual material.
- Reading skills: reading exercises on the basis of authentic texts about current affairs, metalinguistic subjects etc.
- Writing skills: précis writing, essay-writing, etc.
- Linguistics: expansion of vocabulary and understanding of the grammatical structure of the sentence.

### Initial competences

The student:

- is bachelor of languages and/or exchange student at the Faculty of Arts & Philosophy.
- masters B2-level of Dutch of the Common European Framework.

### Final competences

- 1 Having a command of Dutch at C1 level of the Common European Framework of Reference for comprehension (listening and reading), oral skills (production and interaction) and writing

skills. [B.1.1 assessed]

The first competence implies the two following competences:

- Having a command of Dutch grammar at C1 level of the Common European Framework of Reference concerning a.o. positional grammar (principles determining word order and order of parts of speech in complex compound sentences), conjunctions and conjunctive adverbs, use of determiners, additional copulas). [B.1.2 assessed].
- Applying the grammatical knowledge correctly in a written or oral assignment. [B.1.2 assessed].

2 Having a good knowledge of vocabulary concerning the themes discussed, and of common collocations and expressions. [B.1.2 assessed]

3 Expressing oneself in communicative situations in Dutch orally or in writing, appropriate to the purpose, target group and media and matching C1 level of the Common European Framework. [B.6.3; assessed]

4 Having an understanding of and interpret more complex oral and written (academic and other) texts at C1 level of the Common European Framework even if the subject, stylistic register or accent are possible obstacles. [B.6.1 assessed]

5 Being familiar with Dutch academic language. [B.2.3 assessed]

### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Independent work

### **Extra information on the teaching methods**

Independent work: for example expressing an opinion (orally or in writing), taking part in a conversation, giving a presentation, watching audiovisual extracts and preparing a comment, collect vocabulary.

[Due to COVID19, amended methods can be rolled out if this proves necessary]

### **Learning materials and price**

Training materials (PowerPoint presentations, handouts, etc.) developed by the lecturer

### **References**

### **Course content-related study coaching**

Feedback in groups and individually during the seminars. Additional individual feedback is possible at a moment agreed upon.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

Skills test

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

First exam period:

Oral and written exam during exam period (60%)

Skills tests during the semester (40%)

Second exam period:

Oral and written exam (100%)

[Due to COVID19, amended evaluation methods can be rolled out if this proves necessary]

### **Calculation of the examination mark**

### **Facilities for Working Students**

Possible to re-schedule the examination to a different date in the same academic year.  
Feedback can be given by e-mail or by appointment.

**Addendum**

XDC1