

## Introduction to Foreign Language Training for Adults (A703117)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1)

English

Gent

seminar

independent work

**Lecturers in academic year 2024-2025**

Chan, David

LW22

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

5

A

Exchange Programme Applied Language Studies

5

A

Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR B2)

5

A

Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR C1)

5

A

**Teaching languages**

English

**Keywords**

Introduction to foreign language training for adults

**Position of the course**

This course is aimed primarily at students who are interested in language teaching in general, and specifically in language training for adults in a workplace environment.

**Contents**

The course XFLT is composed of theory and practical sessions. Students first gain an insight into the issues surrounding foreign language training for adults, becoming acquainted with the relevant theoretical ideas to help understand how and why language teaching for adults requires certain approaches. Attention is then paid to the didactic elements of language teaching (organising a course, delivering a vocabulary lesson, approaches to teaching grammar, and so on.) Students will then prepare and deliver micro-teaching projects in the second half of the course. The micro-teaching will be delivered in English and in the mother tongue of the student.

**Initial competences**

The student has a sound knowledge of English (minimum level B2)

**Final competences**

- 1 Knowledge and comprehension of relevant theories from the domain language pedagogy, and using this knowledge in the analysis of language use in the context of teaching, and private communication. [B.1.4; tested]
- 2 Basic knowledge and comprehension of language teaching principles and use of such knowledge in the interpretation and production of texts. [B.1.8; tested]
- 3 Critically reflect on own thinking, learning, decision processes and actions. [B. 3.3; tested]
- 4 Adequately interpret written and oral communication, analyze, evaluate and correct written and spoken texts, including messages of a specialized nature. [B. 6.1; tested]
- 5 Effective oral and written expression in English in complex communicative situations, appropriate to purpose, audience and media. [B.6.3; tested]
- 6 Using the acquired skills to take co-responsibility for tasks and work in team. [B. 4.1; not tested]

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Independent work

**Extra information on the teaching methods**

Seminar, micro-teaching, guided independent work

**Study material**

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

**References**

Richards, Jack C. (2006). *Communicative language teaching today*. Cambridge: CUP.

Newton J., Kusmierczyk, E. (2011). *Teaching second languages for the workplace*. In *Annual review of applied linguistics*. Cambridge: CUP, pp. 74-92.

Smith, AFV. And Strong, G. (2009). *Adult Learners: Context and Innovation*.

**Course content-related study coaching**

Individual guidance during lesson or arranged with teacher via e-mail.

**Assessment moments**

end-of-term and continuous assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment

**Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment**

Presentation, Written assessment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

First session:

- Continuous assessment (65%) and written examination (35%): the continuous assessment concerns the micro-teaching project.

Second session:

- Continuous assessment (50%) and written examination (50%): the continuous assessment concerns the micro-teaching project. The score from the continuous assessment will be carried over into the second session.

**Calculation of the examination mark**

First session:

- Continuous assessment (65%) and written examination (35%): the continuous assessment concerns the micro-teaching project.

Second session:

- Continuous assessment (50%) and written examination (50%): the continuous assessment concerns the micro-teaching project. The score from the continuous assessment will be carried over into the second session.

**Facilities for Working Students**

Possibility of exemption from attendance with alternative assignment (possibly additional information on contract) in consultation with the teacher.

Possibility of alternative examination date/time during the academic year.

Feedback can be given via e-mail or by appointment during office hours.