

## Dutch: Intercultural Project (A703130)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2023-2024**

B (semester 2)

Dutch

Gent

seminar

independent work

**Lecturers in academic year 2023-2024**

Strybol, Jan

LW22

staff member

Lybaert, Chloé

LW22

lecturer-in-charge

De Valck, Katrien

LW22

co-lecturer

**Offered in the following programmes in 2023-2024**

[Postgraduate Certificate Dutch and Translation](#)

**crdts**

**offering**

6

B

**Teaching languages**

Dutch

**Keywords**

Dutch, Intercultural project, crosscultural perspective: Flanders/Belgium vs. the students' home countries

**Position of the course**

The course consists of different inter- and crosscultural components. In the first component the students gain insight into aspects of the political, social, economic and cultural life in Flanders and Belgium. Where deemed appropriate, the historical background is explained. The second component regards a comparison between the Flemish/Belgian culture and the culture of the students' home countries.

**Contents**

By means of guided self-study and seminars the political, social, economical and cultural life in Flanders and Belgium are examined from a comparative and intercultural perspective, each time focusing on the current situation. Students receive PowerPoint presentations, and additional course materials about the topics discussed. In this way, students learn to assimilate the knowledge which is offered to them through the learning materials. They also learn to retrieve and process information.

Apart from that the students fulfill assignments, such as giving a presentation related to the topics dealt with and taking part in discussions following the presentations, preparing a written text about the presentation, and conducting an interview with someone about a topic discussed in class.

**Initial competences**

The learning outcomes of the course unit Dutch as a Foreign Language 2: CEFR A2

**Final competences**

- 1 having basic knowledge of the current situation of society and the institutions in Flanders and Belgium [B.1.5., assessed]
- 2 approaching the cultural context of Flanders, Belgium and their home country from an intercultural perspective [B.1.5., assessed]
- 3 retrieving and processing information from various written, audio-visual and electronic sources [B.2.2., assessed]
- 4 applying a basic knowledge of cultural and institutional background in Flanders and Belgium in communicative situations such as an interview, a presentation, discussions [assessed]
- 5 reporting in Dutch, both orally and in writing, about their own research results [B.1.1./B.2.3.]

/B.6.1/B.6.3. , assessed]

6 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5/B.3.1/B.3.2., assessed]

7 adequately reflecting on social, scientific and ethical problems [B.3.2/B.3.3., assessed]

8 Approaching the cultural context of Flanders, Belgium and The Netherlands from an intercultural perspective [B1.5., assessed]

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Independent work

#### **Extra information on the teaching methods**

guided self-study, independent work

[Due to COVID19, amended methods can be rolled out if this proves necessary]

#### **Learning materials and price**

PowerPoint presentations, hand-outs and other course materials.

#### **References**

#### **Course content-related study coaching**

Supervision during the compilation of the assignments, extra supervision on request.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

periodical assessment: oral exam (40%)

non-periodical assessment: assignments (60%)

second session: same

[Due to COVID19, amended evaluation forms can be rolled out if this proves necessary]

#### **Calculation of the examination mark**

#### **Facilities for Working Students**

- alternative exam date possible

- alternative feedback moments possible