

# **Specifications**

Valid as from the academic year 2023-2024

## Spanish: Area Studies (A703329)

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h

## Course offerings and teaching methods in academic year 2024-2025

A (semester 1) Dutch, Spanish Gent lecture

independent work

#### Lecturers in academic year 2024-2025

De Wilde, July		LW22	lecturer-in-charge	
Goethals, Patrick		LW22	co-lecturer	
Offered in the following programmes in 2024-2025			crdts	offering
Master of Science in <sup>3</sup>	Teaching in Languages(main subject Applied	Language Studies)	4	Α
Master of Arts in Inte	erpreting: a combination of at least two langu sh)	uages(main subject	4	Α
	tilingual Communication: a combination of at lect Dutch, English, Spanish)	t least two	4	Α
Master of Arts in Trar Dutch, English, Spani	nslation: a combination of at least two langua sh)	ages(main subject	4	Α
Master of Arts in Inte Dutch, French, Spanis	erpreting: a combination of at least two langu sh)	uages(main subject	4	Α
	tilingual Communication: a combination of at lect Dutch, French, Spanish)	t least two	4	Α
Master of Arts in Trar Dutch, French, Spanis	nslation: a combination of at least two langua sh)	ages(main subject	4	Α
Master of Arts in Inte Dutch, German, Spani	erpreting: a combination of at least two languish)	uages(main subject	4	Α
	tilingual Communication: a combination of at lect Dutch, German, Spanish)	t least two	4	Α
Master of Arts in Trar Dutch, German, Spani	nslation: a combination of at least two langua ish)	ages(main subject	4	Α
Exchange Programm	e Applied Language Studies		4	Α

#### Teaching languages

Spanish, Dutch

#### Keywords

Spain, Latin America, society, history, politics, the economy, environment, education, image, rights of minorities, transitional justice

#### Position of the course

Spanish: Area studies (S4MO) builds on the students' knowledge of Spain and Latin America in the 20th and 21st centuries. Both modules offer a structured insight into recent social developments in Spian and Latin America.

Exchange students may take up this course unit. Exchange students may take up just one module, worth 3 credits, of this course unit. No prior knowledge of Dutch is required for this module.

## Contents

This course unit has two sub-units.

S4MO\_SP: This sub-unit focuses on specific topics related to the recent history of Spanish society from 1982 to the present. Topics are introduced thematically and include: (a) the electoral system, political parties and major political events; (b) regional autonomies in Spain (Basque Country and Catalonia); (c) multilingualism in Spain; (d) the image of Spain abroad;

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(e) the economical strengths and weaknesses.

S4MO\_LA: This module focuses on society-related developments in Latin American and the Caribbean countries, thereby covering the following perspectives: demography, healthcare, social issues, politics, the economy, finance, human rights. The course addresses important debates which continue to dominate Latin American society such as North-South relations (in particular USA versus LA and Caribbean countries), guerrilla, regional leadership, leftist/rightist regimes, economic boost, war against drugs, corruption, violence, women's rights, rights of the indigenous peoople.

This course also includes reading material (reader). Details will be communicated via the electronic learning environment.

## Initial competences

The students:

- are familiar with important concepts and realia from the cultural history of the language area;
- can retrieve information about the language area's cultural history, drawing on appropriate sources:
- can frame the language area's current affairs in a cultural and historical context.

#### Final competences

- 1 Having a command of Spanish at level C1+ of the CEFR [M.1.1.; assessed]
- 2 Having advanced knowledge of the cultural and institutional backgrounds of Spain and Latin America and, based on that knowledge, critically reflecting on social developments and intercultural transfers in Spanish. [M. 1.2.; assessed]
- 3 Actively following new developments in the general context of the language and culture of Spain and Latin America; reflecting on these critically and placing them in a broad context [M. 3.1.; assessed]
- 4 Underpinning views in a scientifically justified manner and sharing these with both lay people and colleagues in a coherent and clear manner [M. 3.2.; assessed]
- 5 Displaying a commitment to lifelong learning [M. 3.4.; not assessed]
- 6 Integrating language and cultural sensitivity and respect for diversity into the professional environment and the social debate [M. 5.2.; not assessed].

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Lecture, Independent work

## Extra information on the teaching methods

Lecture and self-guided study

#### Study material

None

#### References

#### Course content-related study coaching

Consultation hour

#### Assessment moments

end-of-term assessment

## Examination methods in case of periodic assessment during the first examination period

Oral assessment

#### Examination methods in case of periodic assessment during the second examination period

Oral assessment

## Examination methods in case of permanent assessment

#### Possibilities of retake in case of permanent assessment

not applicable

## Extra information on the examination methods

Oral exam (50%)

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S4MO\_SP (50%, including the compulsory reading)

S4MO\_LA (50%)

Second session: same

To pass this course, you achieve an average of 10 and your minimum score for neither of the two parts is lower than 8/20.

If you achieve a minimum of 10/20 for one of the two parts, you do not have to take that part again in case of a second examination period.

#### Calculation of the examination mark

See heading explanatory note on evaluation methods.

## **Facilities for Working Students**

Absence from lectures is allowed but not additional supporting teaching material is provided (slides and course book are available)

Lectures are recorded and can be viewed afterwards

It is possible to take the exam at a different time within the regular exam period (the catch-up day for students who were ill during the exams)

Possibility to receive feedback at another time: by appointment

#### Addendum

S4M0

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