

Dutch: Oral Expression Skills (A703902)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	independent work seminar
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Lecturers in academic year 2026-2027

Willems, Annelore	LW22	staff member
Van Hoof, Sarah	LW22	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Languages(main subject Applied Language Studies)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, English, French)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, English, German)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, English, Italian)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, English, Russian)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, English, Spanish)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, French, German)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, French, Italian)	5	A
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Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, German, Russian)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, German, Spanish)	5	A
Master of Arts in Interpreting: a combination of at least two languages(main subject Dutch, German, Turkish)	5	A

Teaching languages

Dutch

Keywords

Dutch; Oral expression skills

Position of the course

In the study unit "Dutch: oral expression skills" the students learn to use the registers of spoken Dutch relevant in the context of interpreting. They are familiar with the lexical, structural and style characteristics of relevant oral communication

forms and learn to optimize their verbal and non-verbal speaking behaviour. They express themselves fluently in correct Dutch.

Contents

The study unit "Dutch: oral expression skills" has a linear learning curve and wants to enhance students' ability to use alternatives both for word(groups) and sentences. For that purpose the students are given formulating exercises (improvisation, discussion) and reformulating exercises. Throughout the course, attention is given to spoken standard Dutch.

Attention is also paid to the main aspects of presentational behaviour of interpreters, such as pronunciation, articulation, breathing technique and voice control, prosody, eye contact and posture. The students learn to assess their own presentational behaviour through recorded role play and get to practise the different sub-skills.

Initial competences

The student is a native speaker of Dutch (or has an equivalent competence in Dutch) and has acquired the general competences that may be expected from an academic bachelor.

Final competences

- 1 Developing linguistic feeling and active language use by increasing vocabulary acquisition (individual words, collocations, expressions) and active mastering of grammatical structures. [MT.6.2 assessed]
- 2 Reformulating Dutch sentences fluently in as many ways as possible and in different professional environments. [MT 6.1; MT 6.2; MT 6.5 assessed]
- 3 Applying insights into lexical and syntactic forms and structures orally in a way that s/he can function to the best of his/her ability in the relevant professional context (i.e community interpreting, court interpreting, business interpreting, cultural events interpreting). [MT 6.1; MT 6.2; MT 6.5 assessed]
- 4 Applying reformulating strategies with a view to improving the effectiveness of interpreting. [MT 6.5]
- 5 Improving verbal and non-verbal presentation skills with a view to improving the effectiveness of interpreting. [MT 6.5]
- 6 Evaluating a formulation performance simultaneously in order to improve the effectiveness of interpreting. [MT.6.5]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

(Online) seminar: more details via the electronic learning platform.

Independent work: o.a. preparing a discussion and presentation, preparing the subject of the upcoming class, online exercises.

Students may use AI to prepare for a discussion.

Classes are not recorded.

Study material

Type: Slides

Name: Slides en oefeningen Mondelinge formuleervaardigheid

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

References

Course content-related study coaching

Individual and group feedback during tutorials

Exercises on learning platform

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period**Examination methods in case of periodic assessment during the second examination period**

Oral assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Oral skills tests: a vocabulary test, a formulating test, a presentation test, one video about a European country, a podcast about current events (in pairs or possibly in threes if there is an odd number), participation in discussion exercises.

Presence during classes is mandatory, absence will affect the grade.

Second session: Oral exam.

Calculation of the examination mark

See heading 'Extra information on the examination methods'

Facilities for Working Students

Possible exemption from educational activities requiring student attendance

Possible rescheduling of the evaluation to a different time in the same academic year

Feedback can be given by e-mail or during an appointment during or after office hours