

Study Abroad Project (A704063)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Eyckmans, June

LW22

lecturer-in-charge

Offered in the following programmes in 2024-2025

| | crdts | offering |
|---|--------------|-----------------|
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish) | 3 | A |

Teaching languages

Dutch, English, German, Spanish, French, Italian, Russian, Turkish

Keywords

Intercultural competence, integration in the host country, foreign language learning

Position of the course

This course consist of an online application focused on enriching the students' sojourn abroac by means of assignments.

Contents

The SALSA computer application consists of 9 assignments directed at enhancing the quantity

and quality of linguistic interaction in the foreign language, and enhancing students' cultural integration. Students are required to complete three assignments per month and upload them in the online application.

Initial competences

No specific starting competences required.

Final competences

- improving receptive and productive competence in the target language
- developing intercultural competence and sensitivity
- developing an understanding of interaction between cultures and developing pragmatic competence so that interactions with native speakers are successful in both formal as informal situations
- developing socio-affective competence in international, communicative contexts
- developing a lifelong learning attitude

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Independent work

Extra information on the teaching methods

field work: the 9 assignments require interaction of the student with the host culture
online discussion; after the assignments are uploaded on the online platform, students are invited to respond to each others' posts
self study: students fulfill the assignments

Learning materials and price

SALSA (Study Abroad Language Support Application)

References

Baker-Smemoe, W., Dewey, D. P., Bown, J., & Martinsen, R. A. (2014). Variables Affecting L2 Gains During Study Abroad. *Foreign Language Annals*, 47(3), 464-486.
doi:<http://dx.doi.org/10.1111/flan.12093>
Kinginger, C.(2013). *Social and Cultural Aspects of Language Learning in Study Abroad*. Amsterdam, the Netherlands & Philadelphia, US: John Benjamins.

Course content-related study coaching

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

The portfolio is scored and determines the result of the course.

Calculation of the examination mark

The entire mark is determined by the portfolio.

Facilities for Working Students

None.