

Course Specifications

Valid as from the academic year 2025-2026

Study Abroad Project (A704063)

Course size Credits 3.0		ues may depend on program	me)		
	Study time S				
-	eaching methods in academic	year 2025-2026			
A (semester 1)	Dutch	Gent	ir	idependent wor	k
Lecturers in academic	year 2025-2026				
Eyckmans, June	-		LW22	lecturer-in-charge	
Offered in the following programmes in 2025-2026				crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two				3	A
languages(main subject Dutch, English, French)					
Bachelor of Arts in Applied Language Studies: a combination of at least two				3	А
languages(main subject Dutch, English, German) Bachelor of Arts in Applied Language Studies: a combination of at least two				3	А
languages(main subject Dutch, English, Italian)				J	~
Bachelor of Arts in Applied Language Studies: a combination of at least two				3	А
languages(main subject Dutch, English, Language Technology)				7	
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)				3	А
Bachelor of Arts in Applied Language Studies: a combination of at least two				3	А
languages(main subject Dutch, English, Spanish)					
Bachelor of Arts in Applied Language Studies: a combination of at least two				3	А
languages(main subject Dutch, English, Turkish) Bachelor of Arts in Applied Language Studies: a combination of at least two				3	А
languages(main subject Dutch, French, German)				J	A
Bachelor of Arts in Applied Language Studies: a combination of at least two				3	А
languages(main subject Dutch, French, Italian)					
	n Applied Language Studies: a (3	А
	subject Dutch, French, Language n Applied Language Studies: a (3	А
	subject Dutch, French, Russian)			5	
	n Applied Language Studies: a d	combination of at least two		3	А
	subject Dutch, French, Spanish)			7	
	n Applied Language Studies: a (subject Dutch, French, Turkish)	complination of at least two		3	А
	n Applied Language Studies: a (combination of at least two		3	А
languages(main subject Dutch, German, Italian)					
	n Applied Language Studies: a o			3	А
	subject Dutch, German, Languag n Applied Language Studies: a (3	А
	subject Dutch, German, Russian			J	A
	n Applied Language Studies: a (3	А
	ubject Dutch, German, Spanish			_	
	n Applied Language Studies: a (3	А
tanyuayes(main s	ubject Dutch, German, Turkish)	l			

Teaching languages

Dutch

Keywords

Intercultural competence, integration in the host country, foreign language learning

Position of the course

This course consist of an online application focused on enriching the students'

sojourn abroac by means of assignments.

Contents

The SALSA computer application consists of 9 assignments directed at enhancing the quantity and quality of linguistic interaction in the foreign language, and enhancing students' cultural integration. Students are required to complete three assignments per month and upload them in the online application.

Initial competences

No specific starting competences required.

Final competences

-improving receptive and productive competence in the target language
-developing intercultural competence and sensitivity
-developing an understanding of interaction between cultures and developing pragmatic competence so that interactions with native speakers are succesful in both formal as informal situations
-developing socio-affective competence in international, communicative contexts
-developing a lifelong learning attitude

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Independent work

Extra information on the teaching methods

field work: the 9 assignments require interaction of the student with the host culture online discussion; after the assignments are uploaded on the online platform, students are invited to respond to each others' posts self study: students fulfill the assignments

Study material

Type: Software

Name: SALSA application Indicative price: Free or paid by faculty Optional: no Online Available : Yes

References

Baker-Smemoe, W., Dewey, D. P., Bown, J., & Martinsen, R. A. (2014). Variables
Affecting
L2 Gains During Study Abroad. *Foreign Language Annals*, *47*(3), 464-486.
doi:<u>http://dx.doi.org/10.1111/flan.12093</u>
Kinginger, C.(2013). Social and Cultural Aspects of Language Learning in Study
Abroad. Amsterdam, the Netherlands & Philadelphia, US: John Benjamins.

Course content-related study coaching

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

The portfolio is scored and determines the result of the course.

The use of generative Al-systems when completing the assignments is strictly prohibited.

Calculation of the examination mark

The entire mark is determined by the portfolio.

Facilities for Working Students

None.