

## German: Intercultural Project (A704073)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0** **Study time 120 h**

**Course offerings in academic year 2023-2024**

A (semester 1) Dutch, German Gent

**Lecturers in academic year 2023-2024**

Decock, Sofie LW22 lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	4	A

**Teaching languages**

German, Dutch

**Keywords**

German; Intercultural project

**Position of the course**

The study unit "German: Intercultural Project" (D3IP) encourages students to independently expand their knowledge of the relevant language area, and apply this knowledge to a project, which involves:

- completing a reading assignment related to the (inter)cultural and institutional backgrounds of the language area in question;
- linked to the topics addressed in the project, contact and interview organisations or

individuals. During the interviews, the students give evidence of the fact that they have creatively processed the content of the reading assignment and of a personal reflection on the relevant social, scientific and/or ethical problems, and of the similarities and differences between cultures;

- reporting on the completed assignment either orally or in writing.

### **Contents**

The study unit "German: Intercultural Project" (D3IP) involves:

- an introductory lecture which outlines the objectives and practical modalities of the project, the reading assignment per language and the content of the chapters "Conducting a journalistic interview" and "Interview Article" (see course material) which are to be processed individually;
- completing the reading assignment independently;
- preparing interviews and contacting at least three organisations and/or individuals. Reporting on both tasks to the project supervisor;
- conducting at least three interviews and making a recording of these;
- keeping a log of the completed written and oral activities;
- giving a presentation, showcasing the key results of the tasks;
- an oral exam on the reading assignment.

### **Initial competences**

The final objectives of the various German study units of the second bachelor.

### **Final competences**

- 1 Having advanced knowledge of the (inter)cultural and institutional backgrounds of the relevant language areas [B.1.5., assessed]
- 2 Retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2., assessed]
- 3 Displaying basic knowledge of cultural and institutional backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2., assessed]
- 4 Using a wide range of spoken and written sources in the foreign language for different purposes [B.2.2., assessed]
- 5 Understanding, analysing and producing written and oral text from different professional environments (level: C1 European Frame of Reference for one or more skills) [B.1.2., assessed]
- 6 Adequately reporting on their own research results in the foreign language, both orally and in writing [B.2.3./B.6.1./B.6.3., assessed]
- 7 Applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5./B.3.1./B.3.2., assessed]
- 8 Adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Independent work

### **Learning materials and price**

reader with relevant articles

### **References**

### **Course content-related study coaching**

The student is expected to report in intervals to the lecturer on his or her progress. Apart from this, the student can make an appointment with the lecturer in case further guidance is needed.

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

## **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

First exam session:

Oral exam (100%): The students turn in their logs and give a self-prepared presentation (50%).

They answer questions of the lecturer related to their reading assignment (50%).

Second exam session:

the same procedure as in the first exam session; students who succeeded during the first exam session for their log/presentation only have to answer questions related to their reading assignment (50%), they keep the mark their log/presentation (50%).

### **Calculation of the examination mark**

See heading "Extra information on the examination methods"

### **Facilities for Working Students**

Possibility to reschedule the examination to a different time in the same academic year