

English: Intercultural Project (A704074)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0 **Study time 120 h**

Course offerings in academic year 2026-2027

A (semester 1) Dutch, English Gent

Lecturers in academic year 2026-2027

De Clerck, Bernard LW22 lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	4	A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	4	A

Teaching languages

English, Dutch

Keywords

English, Intercultural project

Position of the course

The study unit "English: Intercultural Project" (E3IP) encourages students to

(Proposal)

independently expand their knowledge of the relevant language area, and apply this knowledge to a project, which involves:

- consulting literature related to the (inter)cultural and institutional backgrounds of the language area in question;
- linked to the topics addressed in the project, contact and interview organisations or individuals and/or collect relevant data. In the interviews or the data analysis, the students give evidence of the fact that they have creatively processed the content of the reading assignment and of a personal reflection on the relevant social, scientific and/or ethical problems, and of the similarities and differences between cultures;
- reporting on the completed assignment either orally and in writing.

Contents

The study unit "English: Intercultural Project" (E3IP) involves:

- an introductory session with the student which outlines the objectives and practical modalities of the project, the assignment per language and the content of the components which is to be processed individually;
- processing the relevant information independently;
- preparing interviews and/or data collection by contacting organisations and/or individuals. Reporting on both tasks to the project supervisor;
- conducting interviews and/or collecting and making a recording and/or corpus of these;
- keeping a log of the completed written and oral activities;
- giving a presentation, showcasing the key results of the tasks; following by Q&A about assignment and literature study

Initial competences

The final objectives of the different English units of study of the second bachelor year.

Final competences

- 1 having advanced knowledge of the (inter)cultural and institutional backgrounds of the relevant language areas [B.1.5., assessed]
- 2 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2., assessed]
- 3 displaying basic knowledge of cultural and institutional backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2., assessed]
- 4 using a wide range of spoken and written sources in the foreign language for different purposes [B.2.2., assessed]
- 5 understanding, analysing and producing written and oral text from different professional environments (level: C1 European Frame of Reference for one or more skills) [B.1.2., assessed]
- 6 adequately reporting on their own research results in the foreign language, both orally and in writing [B.2.3/B.6.1/B.6.3., assessed]
- 7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5./B.3.1/B.3.2., assessed]
- 8 adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Study material

Type: Reader

Name: Aspects of intercultural communication in English-speaking environments

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Pages : 50

Available on Ufora : Yes
Online Available : No
Available in the Library : No
Available through Student Association : No

References

Course content-related study coaching

The student is expected to present work-in-progress reports to the course responsible (see contents) and additional appointments can be made if further guidance is needed.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Oral exam (100%)

The students are required to submit their logbooks and give the oral presentation which they prepared (50%). They are also quizzed about the relevant content that needed to be acquired and the project itself (50%).

Second session: same; the students who passed the logbook/presentation section retain their marks (50%) and are only quizzed about content-related assignment and project (50%).

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Facilities for Working Students

It is possible to be exempted from class attendance.

It is possible to take the exam at a different moment throughout the academic year.

It is possible to get feedback by appointment during/after office hours.