

French: Intercultural Project (A704075)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)

Dutch, French

Gent

independent work

Lecturers in academic year 2026-2027

Swaelens, Laurence

LW22

lecturer-in-charge

Offered in the following programmes in 2026-2027

crdts

offering

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

4

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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)

4

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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)

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4

A

Teaching languages

French, Dutch

Keywords

French: intercultural project

Position of the course

The course unit 'French: Intercultural Project' (F3IP) aims for students to deepen

(Approved)

their knowledge of the language area in question in an independent manner and to use this knowledge in a project assignment.

The project assignment consists of:

going through a reading assignment related to the (inter)cultural and institutional backgrounds of the language area concerned, optionally contacting and interviewing organisations or private individuals in line with the themes covered therein. In the interviews, the student makes a creative addition to the content from the reading assignment and shows a personal reflection on the relevant social, scientific and/or ethical problems, and on the similarities and differences between cultures reporting orally and in writing on the completed assignment

Contents

The course unit 'French: Intercultural Project' (F3IP) includes:

- an introductory lecture that discusses the objectives and practical modalities of the project, the lecture assignment for each language and the contents of the independently processed chapters on 'Conducting a journalistic interview' and 'Interview article' (see course materials);
- processing reading assignment independently;
- keeping a log of the written and oral activities carried out;
- an oral presentation presenting the main results of the assignments;
- an oral examination on the reading assignment.

Initial competences

Final competences

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Independent work

Study material

Type: Handbook

Name: Rouvillois Frédéric, Les origines de la 5me République, Biblis, Paris, 2018 (éd. revue)

Indicative price: € 10

Optional: yes

Language : English

Author : Rouvillois Frédéric, Les origines de la 5me République, Biblis, Paris, 2018 (éd. revue)

ISBN : 978-2-27111-918-6

Number of Pages : 224

Online Available : Yes

Type: Handbook

Name: Winock Michel, Parlez-moi de la France, Histoire, idées, passions, Perrin, 2010.

Indicative price: € 20

Optional: yes

Author : - Winock Michel, Parlez-moi de la France, Histoire, idées, passions, Perrin, 2010.

ISBN : 978-2-26203-338-5

Number of Pages : 360

References

Course content-related study coaching

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

not applicable

Extra information on the examination methods

Oral exam

The students are required to submit their logbooks and give the oral presentation which they prepared . They are also quizzed about the reading assignment.

Second session: same; the students who passed the logbook/presentation section retain their marks and are only quizzed about the reading assignment .

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Facilities for Working Students

Possibility to absence and making of an other substitute task in consultation with the responsible teacher.