

Course size

Course Specifications

Valid as from the academic year 2025-2026

Italian: Intercultural Project (A704076)

Credits 4.0	Study time 120	h			
Course offerings in academ	ic year 2025-2026				
A (semester 1)	Dutch, Italian	Gent			
Lecturers in academic year	2025-2026				
Cenni, Irene			LW22	lecturer-in-charge	
Offered in the following programmes in 2025-2026				crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
	ct Dutch, English, French)				
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, English, German) Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, English, Italian)				4	~
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, English, Russian)					
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	Α
languages(main subject Dutch, English, Spanish) Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, English, Turkish)				4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, French, German)					
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	Α
languages(main subject Dutch, French, Italian) Bachelor of Arts in Applied Language Studies: a combination of at least two				4	٨
languages(main subject Dutch, French, Russian)				4	А
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, French, Spanish)					
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, French, Turkish) Dashalar of Arts in Applied Language Chudies a combination of at least two				,	
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)				4	А
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, German, Russian)				·	
Bachelor of Arts in Applied Language Studies: a combination of at least two				4	А
languages(main subject Dutch, German, Spanish)				_	
	olied Language Studies: a con	bination of at least two		4	Α
languages(main subje	ct Dutch, German, Turkish)				

(nominal values; actual values may depend on programme)

Teaching languages

Italian, Dutch

Keywords

Italian, Intercultural project

Position of the course

The study unit "Italian: Intercultural Project" (I3IP) encourages students to independently expand their knowledge of the relevant language area, and apply this knowledge to a project, which involves:

• completing a reading assignment on a specific theme related to a chosen aspect of Italian culture, economy, institutions or language (e.g., cinema, literature, cultural events, food, tourism, dialects, etc.)

- linked to the topics addressed in the project, contact and interview organisations or individuals. During the interviews, the students give evidence of the fact that they have creatively processed the content of the reading assignment and of a personal reflection on the relevant social, scientific and/or ethical problems, and of the similarities and differences between cultures;
- reporting on the completed assignment either orally or in writing.

Contents

The study unit "Italian: Intercultural Project" (I3IP) involves:

- an introductory lecture which outlines the objectives and practical modalities of the project, the reading assignment per language and the content of the chapters "Conducting a journalistic interview" and "Interview Article" (see course material) which are to be processed individually;
- completing the reading assignment independently;
- preparing interviews and contacting at least three organisations and/or individuals. Reporting on both tasks to the project supervisor;
- conducting at least three interviews and making a recording of these;
- transcribing the interviews;
- keeping a log of the completed written and oral activities;
- giving a presentation, showcasing the key results of the tasks;
- an oral exam on the reading assignment.

Initial competences

The final objectives of the various Italian study units of the second bachelor year

Final competences

- 1 having advanced knowledge of the (inter)cultural and institutional backgrounds of the relevant language areas [B.1.5., assessed]
- 2 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2., assessed]
- 3 displaying basic knowledge of cultural and institutional backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2., assessed]
- 4 using a wide range of spoken and written sources in the foreign language for different purposes [B.2.2., assessed]
- 5 understanding, analysing and producing written and oral text from different professional environments (level: C1 European Frame of Reference for one or more skills) [B.1.2., assessed]
- 6 adequately reporting on their own research results in the foreign language, both orally and in writing [B.2.3/B.6.1/B.6.3., assessed]
- 7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B. 1.5/B.3.1/B.3.2., assessed]
- 8 adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Study material

Type: Other

Name: Materials to be determined in consultation with the students Indicative price: Free or paid by faculty Optional: no

References

Course content-related study coaching

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Assignment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Assignment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Assignment + Oral exam The students are required to submit their logbooks (25%) and give the oral presentation (45%). They will also receive questions on their reading assignment (30%).

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'