

## Turkish: Intercultural Project (A704079)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**                      **Study time 120 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1)                      Dutch, Turkish                      Gent                      independent work

**Lecturers in academic year 2024-2025**

Vandewalle, Johan                      LW22                      lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	4	A

**Teaching languages**

Turkish, Dutch

**Keywords**

Turkish; Intercultural Project

**Position of the course**

The study unit "Turkish: Intercultural Project" (T3IP) encourages students to independently expand their knowledge of the relevant language area, and apply this knowledge to a project, which involves:

- completing a reading assignment related to the (inter)cultural and institutional backgrounds of the language area in question;
- linked to the topics addressed in the project, contact and interview organisations

or individuals. During the interviews, the students give evidence of the fact that they have creatively processed the content of the reading assignment and of a personal reflection on the relevant social, scientific and/or ethical problems, and of the similarities and differences between cultures;

- reporting on the completed assignment either orally or in writing.

### Contents

The study unit "Turkish: Intercultural Project" (T3IP) involves:

- an introductory lecture which outlines the objectives and practical modalities of the project, the reading assignment per language and the content of the chapters "Conducting a journalistic interview" and "Interview Article" (see course material) which are to be processed individually;
- completing the reading assignment independently;
- preparing interviews and contacting at least three organisations and/or individuals. Reporting on both tasks to the project supervisor;
- conducting at least three interviews and making a recording of these;
- keeping a log of the completed written and oral activities;
- giving a presentation, showcasing the key results of the tasks;
- an oral exam on the reading assignment.

### Initial competences

### Final competences

- 1 having advanced knowledge of the (inter)cultural and institutional backgrounds of the relevant language areas [B.1.5., assessed]
- 2 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2. , assessed]
- 3 displaying basic knowledge of cultural and institutional backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2. , assessed]
- 4 using a wide range of spoken and written sources in the foreign language for different purposes [B.2.2. , assessed]
- 5 understanding, analysing and producing written and oral text from different professional environments (level: C1 European Frame of Reference for one or more skills) [B.1.2. , assessed]
- 6 adequately reporting on their own research results in the foreign language, both orally and in writing [B.2.3/B.6.1/B.6.3. , assessed]
- 7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5./B.3.1/B.3.2. , assessed]
- 8 adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Independent work

### Study material

Type: Handbook

Name: Türklerin Psikolojisi

Indicative price: € 20

Optional: no

Language : Other

Author : Erol Göka

ISBN : 978-9-75263-692-7

Number of Pages : 288

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive  
Usability and Lifetime within the Study Programme : intensive  
Usability and Lifetime after the Study Programme : occasionally

## **References**

### **Course content-related study coaching**

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

Oral exam (100%)

The students are required to submit their logbooks and give the oral presentation which they prepared (50%). They are also quizzed about the reading assignment (50%).

Second session: same; the students who passed the logbook/presentation section retain their marks (50%) and are only quizzed about the reading assignment (50%).

#### **Calculation of the examination mark**

See heading 'explanatory note to the evaluation methods'

#### **Facilities for Working Students**

- 1- Possible exemption from class attendance for some parts
- 2- Possible to re-schedule examination to a different time in the same academic year
- 3- Feedback can be given by e-mail, telephone or by appointment