Internships and Dissertation, Part 1 (A704096)

Course size *(nominal values; actual values may depend on programme)*

Credits 30.0   **Study time 900 h**

Course offerings and teaching methods in academic year 2023-2024

A (Year)	English	Gent	work placement
			master's dissertation
			lecture

Lecturers in academic year 2023-2024

Macken, Lieve	LW22	lecturer-in-charge
De Bruyne, Luna	LW22	co-lecturer
Van Hee, Cynthia	LW22	co-lecturer
Wybraeke, Christophe	LW22	co-lecturer

Offered in the following programmes in 2023-2024	crdts	offering
Master of Arts in Technology for Translation and Interpreting	30	A

Teaching languages

English

Keywords

Research skills, academic writing skills, literature review, research plan, work placement

Position of the course

Over the course of the EM-TTI programme, students will be required to produce a Master's dissertation, i.e. a major piece of independent study, combining original research with thorough analysis of the established literature in the chosen area. Students will work independently, under the guidance of a supervisory team, which will include academics from the two institutions where the students study.

This module constitutes the first half for the dissertation, which will be continued in the second year at a partner institution. It covers research activities undertaken in the first year of the Master's programme and will result in the completion of a detailed research project plan and a first draft of the literature review.

This module comprises a one-month placement at one of the associate partners.

Contents

Students will begin implementing a research project which focuses on a problem related to technology for translation and interpreting. The module content will depend mainly on the research topic selected by the students. As a result, students will be expected to liaise with their supervisory team on a regular basis in order to ensure that the topic is appropriate and that their work is being produced within reasonable timeframes and at an appropriate standard. By the end of this module, students will produce a detailed research plan and a first draft of the literature review to be incorporated into the final MA dissertation, both of which will serve as the summative assessments for this module.

The topics will be related to technology for translation and interpreting and will, as far as possible, be pertinent to ongoing research carried out at the Language and Translation Technology (LT3) research group of Ghent University.

Although the research project is completed individually, there will be ample opportunity to

consult with the supervisors and other course team members in order to discuss ideas and obtain formative feedback throughout the module.

As part of this module, students are expected to complete a one-month placement at one the associate partners.

Initial competences

The general skills an academic bachelor from a related discipline is expected to master.

Final competences

1 Being able to formulate a research question on a topic related to technologies for translation and interpreting.
2 Having a critical understanding of the different sources, heuristic methods and relevant instruments for research in the area of technologies for translation and interpreting with a view to independently gathering and processing data.
3 Having critical understanding of international specialist literature about the chosen topic, with an eye for new trends and innovative methodologies.
4 Being able to underpin views in a scientifically justified manner and with the necessary dose of critical self-reflection.
5 Being aware of the values and standards that underpin scientific work, respecting intellectual property of others.
6 Being able to apply digital methods, resources and strategies in the process of research (finding, collecting, analysing).
7 Having good interpersonal skills by developing a positive relationship within the boundaries of supervision and learning to handle constructive criticism.
8 Having solid research planning and time management skills as a result of managing a complex project over a lengthy period of time.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Master's dissertation, Lecture, Work placement

Learning materials and price

Dissertation Manual, part I (available on Ufora)

References

Course content-related study coaching

- The students enroll in a mentoring programme consisting of several compulsary lectures.
- The research project is completed individually, but there will be ample opportunity to consult with the supervisors to discuss ideas and obtain feedback throughout the module.
- Students will undertake a one-month mandatory placement at one of the Consortium's academic or industry partners, which will equip them with industry-level knowledge and skills they will be able to incorporate in their research project.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Assignment

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

There will be three summative assessments for this module:
1 Students will be required to submit a 2,000-research plan outlining the research problems, aims, research question(s) to be answered, a description of the data and methodology to be used, a preliminary literature review, a list of core references, and a timetable.

2 Students will have to complete one-month placement at one of the associated partners. The students will be required to write a 1,000-word report about the tasks carried out during the placement and how they contribute to the dissertation.

3 A comprehensive, 7,000-word literature review outlining relevant previous research in the field, as well as about a description of the methodology to be implemented to address the research question.

Deadlines will be communicated via Ufora.

If you are awarded a mark of less than 10 (i.e. a fail mark), you will be able to resubmit your assessment in the next examination period.

Calculation of the examination mark

- Research outline (30%)
- Placement (10%)
- Literature review (60%)