

## Internships and Dissertation, Part 2 (A704097)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 30.0                      **Study time** 900 h

**Course offerings and teaching methods in academic year 2023-2024**

A (year)	English	Gent	master's dissertation work placement
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**Lecturers in academic year 2023-2024**

Macken, Lieve	LW22	lecturer-in-charge
Hoste, Veronique	LW22	co-lecturer
Van Hee, Cynthia	LW22	co-lecturer
Wybraeke, Christophe	LW22	co-lecturer

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">Master of Arts in Technology for Translation and Interpreting</a>	30	A

**Teaching languages**

English

**Keywords**

Dissertation, research skills, academic writing skills, work placement

**Position of the course**

Over the course of the EM-TTI programme, students will be required to produce a Master's dissertation, i.e. a major piece of independent study, combining original research with thorough analysis of the established literature in the chosen area. Students will work independently, under the guidance of a supervisory team, which will include academics from the two institutions where the students study.

This module builds on the research undertaken in the first year at one of the partner universities. It includes practical, technical and academic work that forms the culmination of the Master's programme. Students will implement and finalise a research project that focuses on a research problem in the domain of technologies for translation and interpreting.

This module covers research project activities undertaken in the second year of the Master's course, and will result in the completion of the final dissertation (approximately 25,000 words or 100 pages).

This module comprises a one-month placement at one of the associate partners.

**Contents**

The module content will depend mainly on the research topic selected by the students. As a result, they will be expected to liaise with their supervisory team on a regular basis in order to ensure that the topic is appropriate and that their work is being produced within reasonable timeframes and at an appropriate standard. The final summative assessment will be a 25,000-word dissertation reporting the methodology, process and outcomes of the implementation, including a thorough survey and evaluation of related work and critical evaluation of their own

efforts, in terms of both the process and the final product.

The topics will be related to technology for translation and interpreting and will, as far as possible, be pertinent to ongoing research carried out at the Language and Translation Technology (LT3) research group of Ghent University.

Although the research project is completed individually, there will be ample opportunity to consult with the supervisors and other course team members in order to discuss ideas and obtain formative feedback throughout the module.

As part of this module, students are expected to complete a one-month placement at one of the associate partners.

### **Initial competences**

The research skills gained in MA Dissertation part 1 of one of the partner universities.

### **Final competences**

- 1 Being able to select and apply appropriate research methods to address the research question(s) and execute the planned research.
- 2 Having comprehensive knowledge of the selected linguistic topic and in-depth understanding of the key issues, problems, debates, and methods pertaining to the topic researched.
- 3 Being able to communicate research findings in writing and orally to an academic audience, exhibiting excellent English language skills.
- 4 Being able to underpin views in a scientifically justified manner and with the necessary dose of critical self-reflection.
- 5 Being aware of the values and standards that underpin scientific work, respecting intellectual property of others.
- 6 Having good interpersonal skills by developing a positive relationship within the boundaries of supervision and learning to handle constructive criticism.
- 7 Having solid research planning and time management skills as a result of managing a complex project over a lengthy period of time.

### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Master's dissertation, work placement

### **Learning materials and price**

Dissertation Manual, part II (available on Ufora)

### **References**

### **Course content-related study coaching**

This module will foster independent and problem-solving learning with the aim of developing the students into creative, independent researchers and practitioners. No specific classes will be organised for this module, but students will be expected to schedule regular tutorials and meetings with their supervisors throughout the year to ensure that they receive an appropriate amount of support and formative feedback in their research endeavours. Furthermore, students will be expected to carry out practical work related to their dissertation at one of the associated partners as part of their mandatory placement.

### **Evaluation methods**

continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

### **Examination methods in case of periodic evaluation during the second examination period**

### **Examination methods in case of permanent evaluation**

Assignment

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible

### **Extra information on the examination methods**

There are three assessments for this module:

- 1 Students will be asked to prepare a 1000-word report which summarises the work carried out in the first year of their dissertation and outline their plans for the second year.
- 2 Students will have to complete a mandatory one-month placement at one of the associate partners. They will be required to prepare a 1000-word report about the tasks carried out during the placement and explain how they may contribute to the dissertation.
- 3 Students will submit their final dissertation on a selected research topic in translation and interpreting technology. (approximately 25,000 words or 100 pages).

The assignments will be marked by the supervisors and moderated by a second internal examiner.

The dissertation will be marked by multiple independent examiners from the International Examination Board. The internal examiners will agree a provisional mark, which will be subject to confirmation by the board following the viva voce examination.

If you are awarded a mark of less than 10 (i.e. a fail mark), you will be able to resubmit your assessment in the next examination period.

Deadlines will be communicated via Ufora.

### **Calculation of the examination mark**

- Report and presentation of the work carried out in the first year (10%)
- Placement (10%)
- Dissertation (80%)