

**Dutch: Language Proficiency (A704155)**
**Course size** *(nominal values; actual values may depend on programme)*
**Credits 3.0** **Study time 90 h**
**Course offerings in academic year 2026-2027**

A (semester 2) Dutch Gent

**Lecturers in academic year 2026-2027**

Seynhaeve, Shauny	LW22	staff member
Ryckaert, Ruud	LW22	lecturer-in-charge
De Schepper, Sylvianne	LW22	co-lecturer
Devos, Filip	LW22	co-lecturer
Willems, Annelore	LW22	co-lecturer

**Offered in the following programmes in 2026-2027**
**crdts** **offering**

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	3	A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	3	A
Linking Course Master of Arts in Language, Diversity and Policy	3	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at	3	A

**Teaching languages**

Dutch

**Keywords**

Dutch, language skills, norm, spelling, lexicon, grammar

**Position of the course**

The study unit "Dutch Language Skills" has the following objectives:

training of spelling;  
 gaining an insight into the language situation in Flanders and in the Netherlands, with special attention to the historical background and language standardisation;  
 using heuristic resources in the study of Dutch;  
 extending vocabulary;  
 correcting grammatical and lexical errors common in Flanders.

**Contents**

The study unit "Dutch language Practice A" covers the following topics: brushing up spelling and correct language use (with an emphasis on vocabulary), with a discussion on norms and variation within the Dutch language; using heuristic tools in the study of Dutch; gaining an insight into the language situation in Flanders and the Netherlands, with special attention to the historical background and language standardisation.

**Initial competences****Final competences**

- 1 Having a perfect command of Dutch at professional native speaker level, with specific attention to the lexical and grammatical norm [B.1.1; assessed]
- 2 Having a command of Dutch at native-speaker level, more specifically having the reading skills to understand academic text and being sufficiently familiar with general academic vocabulary. [B.1.1; assessed]
- 3 Recognising and independently interpreting language structures and language variation of the studied languages, with close attention to lexicon and grammar [B.1.3; assessed]
- 4 Having a critical understanding of the different sources, heuristic methods and relevant instruments for research in the area of lexical and grammatical items of Dutch [B.2.2; assessed]
- 5 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between language varieties [B.3.1; assessed]
- 6 Based on scientific knowledge, thinking and reasoning analytically and creatively about standard and substandard varieties of Dutch (dialect influences, loanwords, etc.) [B.3.1; assessed]
- 7 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 8 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between language varieties [B.5.2; assessed]

**Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Seminar, Independent work

**Extra information on the teaching methods**

Seminar: coached exercises in a collective interactive learning situation

Guided self-study

This course is based on responsible use of generative artificial intelligence (GAI).

During the course more information will be given.

## **Study material**

### **Type: Syllabus**

Name: Nederlands: Taalvaardigheid

Indicative price: € 8

Optional: no

Language : Dutch

Number of Pages : 185

Oldest Usable Edition : Edition 2024-2025

### **Type: Slides**

Name: Slides and self-study lists (lexical and grammatical items, academic vocabulary and proverbs)

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

## **References**

No

## **Course content-related study coaching**

Individual coaching, building on the lessons and by appointment with the lecturer

Extra practice sets on the ufora learning platform

Supporting discussion forum on the ufora learning platform

## **Assessment moments**

end-of-term assessment

## **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

## **Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

## **Examination methods in case of permanent assessment**

## **Possibilities of retake in case of permanent assessment**

not applicable

## **Extra information on the examination methods**

Written exam (100%)

Second session: same

## **Calculation of the examination mark**

Written exam (100%)

## **Facilities for Working Students**

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given via e-mail or by appointment during office hours.