

## Dutch: Language Proficiency (A704155)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

**Course offerings in academic year 2023-2024**

A (semester 2)

Dutch

Gent

**Lecturers in academic year 2023-2024**

Devos, Filip

LW22

lecturer-in-charge

De Schepper, Sylvianne

LW22

co-lecturer

Ryckaert, Ruud

LW22

co-lecturer

Willems, Annelore

LW22

co-lecturer

**Offered in the following programmes in 2023-2024**

**crdts**

**offering**

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

3

A

**Teaching languages**

Dutch

**Keywords**

Dutch, language skills, norm, spelling, lexicon, grammar

**Position of the course**

The study unit "Dutch Language Skills" (NTP) has the following objectives:

training of spelling;

gaining an insight into the language situation in Flanders and in the Netherlands, with special

attention to the historical background and language standardisation;  
using heuristic resources in the study of Dutch;  
extending vocabulary;  
correcting grammatical and lexical errors common in Flanders.

## **Contents**

The study unit "Dutch language Practice A" (N1TP) covers the following topics: brushing up spelling and correct language use (with an emphasis on vocabulary), with a discussion on norms and variation within the Dutch language; using heuristic tools in the study of Dutch; gaining an insight into the language situation in Flanders and the Netherlands, with special attention to the historical background and language standardisation.

## **Initial competences**

## **Final competences**

- 1 Having a perfect command of Dutch at professional native speaker level, with specific attention to the lexical and grammatical norm [B.1.1; assessed]
- 2 Having a command of Dutch at native-speaker level, more specifically having the reading skills to understand academic text and being sufficiently familiar with general academic vocabulary. [B.1.1; assessed]
- 3 Recognising and independently interpreting language structures and language variation of the studied languages, with close attention to lexicon and grammar [B.1.3; assessed]
- 4 Having a critical understanding of the different sources, heuristic methods and relevant instruments for research in the area of lexical and grammatical items of Dutch [B.2.2; assessed]
- 5 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between language varieties [B.3.1; assessed]
- 6 Based on scientific knowledge, thinking and reasoning analytically and creatively about standard and substandard varieties of Dutch (dialect influences, loanwords, etc.) [B.3.1; assessed]
- 7 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 8 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between language varieties [B.5.2; assessed]

## **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## **Conditions for exam contract**

This course unit cannot be taken via an exam contract

## **Teaching methods**

Seminar, Independent work

## **Extra information on the teaching methods**

Seminar: coached exercises in a collective interactive learning situation  
Guided self-study

## **Learning materials and price**

Syllabus with exercises and set of exercises for self-study, with key  
Minerva learning platform  
Estimated cost: 6,26 €

## **References**

No

## **Course content-related study coaching**

Individual coaching, building on the lessons and by appointment with the lecturer  
Extra practice sets on the Minerva learning platform  
Supporting discussion forum on the Minerva learning platform

## **Assessment moments**

end-of-term assessment

## **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

**Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Written exam (100%)

Second session: same

**Calculation of the examination mark**

Written exam (100%)

**Facilities for Working Students**

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given via e-mail or by appointment during office hours.