

Dutch: Language Proficiency (A704155)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings in academic year 2024-2025

A (semester 2) Dutch Gent

Lecturers in academic year 2024-2025

Martens, Frederik	LW06	staff member
Ryckaert, Ruud	LW22	lecturer-in-charge
De Schepper, Sylvianne	LW22	co-lecturer
Vandenbergh, Roxane	LW06	co-lecturer
Willems, Annelore	LW22	co-lecturer

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	3	A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	3	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A

Teaching languages

Dutch

Keywords

Dutch, language skills, norm, spelling, lexicon, grammar

Position of the course

The study unit "Dutch Language Skills" has the following objectives:

- training of spelling;
- gaining an insight into the language situation in Flanders and in the Netherlands, with special attention to the historical background and language standardisation;
- using heuristic resources in the study of Dutch;
- extending vocabulary;
- correcting grammatical and lexical errors common in Flanders.

Contents

The study unit "Dutch language Practice A" covers the following topics: brushing up spelling and correct language use (with an emphasis on vocabulary), with a discussion on norms and variation within the Dutch language; using heuristic tools in the study of Dutch; gaining an insight into the language situation in Flanders and the Netherlands, with special attention to the historical background and language standardisation.

Initial competences**Final competences**

- 1 Having a perfect command of Dutch at professional native speaker level, with specific attention to the lexical and grammatical norm [B.1.1; assessed]
- 2 Having a command of Dutch at native-speaker level, more specifically having the reading skills to understand academic text and being sufficiently familiar with general academic vocabulary. [B.1.1; assessed]
- 3 Recognising and independently interpreting language structures and language variation of the studied languages, with close attention to lexicon and grammar [B.1.3; assessed]
- 4 Having a critical understanding of the different sources, heuristic methods and relevant instruments for research in the area of lexical and grammatical items of Dutch [B.2.2; assessed]
- 5 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between language varieties [B.3.1; assessed]
- 6 Based on scientific knowledge, thinking and reasoning analytically and creatively about standard and substandard varieties of Dutch (dialect influences, loanwords, etc.) [B.3.1; assessed]
- 7 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 8 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between language varieties [B.5.2; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Seminar: coached exercises in a collective interactive learning situation

Guided self-study

This course is based on responsible use of generative artificial intelligence (GAI).

During the course more information will be given.

Study material

Type: Syllabus

Name: Nederlands: Taalvaardigheid

Indicative price: € 6

Optional: no

Language : Dutch

Available on Ufora : Yes

References

No

Course content-related study coaching

Individual coaching, building on the lessons and by appointment with the lecturer

Extra practice sets on the ufora learning platform

Supporting discussion forum on the ufora learning platform

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

not applicable

Extra information on the examination methods

Written exam (100%)

Second session: same

Calculation of the examination mark

Written exam (100%)

Facilities for Working Students

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given via e-mail or by appointment during office hours.