

## Dutch: Inter- and Crosscultural Perspective (A704156)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0**

**Study time 90 h**

### Course offerings and teaching methods in academic year 2026-2027

A (semester 1)

Dutch

Gent

lecture

independent work

### Lecturers in academic year 2026-2027

Van Hoof, Sarah

LW22

lecturer-in-charge

### Offered in the following programmes in 2026-2027

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

3

A

Linking Course Master of Arts in Gender and Diversity

3

A

Linking Course Master of Arts in Language, Diversity and Policy

3

A

Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages

3

A

Preparatory Course Master of Arts in Language, Diversity and Policy

3

A

Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages

3

A

## Teaching languages

Dutch

## Keywords

applied language studies, Dutch, intercultural communication, pragmatics, sociolinguistics, discourse analysis, conversation analysis

## Position of the course

In the study unit 'Dutch: inter- and crosscultural perspective' (N2IC), students acquire knowledge and gain an understanding of different perspectives on intercultural communication and cross-cultural differences. The course focuses on linguistic perspectives, situated within the broad domain of linguistic pragmatics, and on research pertaining to Dutch.

## Contents

The study unit N2IC focuses on:

- context (globalisation, migration, (super)diversity) and basic notions (cultural evolutionism, cultural relativism, linguistic relativity)
- linguistic pragmatic approaches of intercultural communication and crosscultural difference:
- conversation analysis
- interactional sociolinguistics
- (critical) discourse analysis
- gender & language

In each part the theory is explained and illustrated by means of both studies from the Dutch language area and crosscultural research.

## Initial competences

The final competences of the study units 'Dutch' of the first bachelor year.

## Final competences

- 1 Having knowledge and understanding of the theories related to the field of intercultural communication, and applying them in the analysis of language use. [B.1.4.; assessed]
- 2 Having knowledge and understanding of the theories related to the field of pragmatics, and applying them in the analysis of language use. [B.1.4.; assessed]
- 3 Having knowledge and understanding of the theories related to the field of sociolinguistics, and applying them in the analysis of language use. [B.1.4.; assessed]
- 4 Having knowledge and understanding of the theories related to the field of critical discourse analysis, and applying them in the analysis of language use. [B.1.4.; assessed]
- 5 Having a critical understanding of the methodology that is used in intercultural communication research. [B.2.1.; assessed]
- 6 Based on scientific knowledge, thinking and reasoning analytically and creatively. [B.3.2.; assessed]
- 7 Having a command of Dutch at professional native speaker level in terms of comprehension and writing skills. [B.1.1.; assessed]
- 8 Having insight into the structure of scientific papers in the field of intercultural communication, and being able to accurately report on the research presented and discussed in those papers [B.2.3.; assessed].

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Lecture, Independent work

## Extra information on the teaching methods

Interactive lectures.

Students read academic articles that illustrate the disciplines covered in the course. A list of questions guides this reading. The articles are further discussed in

(Approved)

class.

## **Study material**

Type: Syllabus

Name: Nederlands: Inter- en crosscultureel perspectief

Indicative price: € 8

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Slides

Name: slides

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

## **References**

see syllabus for an extensive bibliography

## **Course content-related study coaching**

Consolidation of course content by means of electronic learning platform.

## **Assessment moments**

end-of-term assessment

## **Examination methods in case of periodic assessment during the first examination period**

Written assessment

## **Examination methods in case of periodic assessment during the second examination period**

Written assessment

## **Examination methods in case of permanent assessment**

## **Possibilities of retake in case of permanent assessment**

not applicable

## **Extra information on the examination methods**

written exam comprising a combination of open questions (50%) and multiple choice questions (50%).

Second session: written examen with open questions (100%).

## **Calculation of the examination mark**

see heading 'explanatory note to the evaluation methods'

## **Facilities for Working Students**

Absence is allowed. No additional supporting teaching material is provided.

Lectures are recorded and can be viewed afterwards.

It is possible to take the exam at a different time within the regular exam period, viz. on the catch-up day for students who were ill during the exams.

Possibility to receive feedback at another time: by appointment.