

## Dutch: Inter- and Crosscultural Perspective (A704156)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)	Dutch	Gent	lecture
			independent work

**Lecturers in academic year 2023-2024**

Van Hoof, Sarah	LW22	lecturer-in-charge
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**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	3	A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	3	A
Linking Course Master of Arts in Gender and Diversity	3	A

**Teaching languages**

Dutch

**Keywords**

applied language studies, Dutch, intercultural communication, pragmatics, sociolinguistics, discourse analysis, conversation analysis

**Position of the course**

In the study unit 'Dutch: inter- and crosscultural perspective' (N2IC), students acquire knowledge and gain an understanding of different perspectives on intercultural communication and cross-cultural differences. The course focuses on linguistic perspectives, situated within

the broad domain of linguistic pragmatics, and on research pertaining to Dutch.

## Contents

The study unit N2IC focuses on:

- context (globalisation, migration, (super)diversity) and basic notions (cultural evolutionism, cultural relativism, linguistic relativity)
- linguistic pragmatic approaches of intercultural communication and crosscultural difference:
- conversation analysis
- interactional sociolinguistics
- (critical) discourse analysis
- gender & language

In each part the theory is explained and illustrated by means of both studies from the Dutch language area and crosscultural research.

## Initial competences

The final competences of the study units 'Dutch' of the first bachelor year.

## Final competences

- 1 Having knowledge and understanding of the theories related to the field of intercultural communication, and applying them in the analysis of language use. [B.1.4.; assessed]
- 2 Having knowledge and understanding of the theories related to the field of pragmatics, and applying them in the analysis of language use. [B.1.4.; assessed]
- 3 Having knowledge and understanding of the theories related to the field of sociolinguistics, and applying them in the analysis of language use. [B.1.4.; assessed]
- 4 Having knowledge and understanding of the theories related to the field of critical discourse analysis, and applying them in the analysis of language use. [B.1.4.; assessed]
- 5 Having a critical understanding of the methodology that is used in intercultural communication research. [B.2.1.; assessed]
- 6 Based on scientific knowledge, thinking and reasoning analytically and creatively. [B.3.2; assessed]
- 7 Having a command of Dutch at professional native speaker level in terms of comprehension and writing skills. [B.1.1.; not assessed]
- 8 Having insight into the structure of scientific papers in the field of intercultural communication, and being able to accurately report on the research presented and discussed in those papers [B.2.3.; assessed].

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Lecture, Independent work

## Extra information on the teaching methods

Interactive lectures.

Students read academic articles that illustrate the disciplines covered in the course. A list of questions guides this reading. The articles are further discussed in class.

## Learning materials and price

syllabus and reader with scientific articles

estimated cost: € 8,60

powerpoint presentations on online learning platform

## References

see syllabus for an extensive bibliography

## Course content-related study coaching

Consolidation of course content by means of electronic learning platform.

## Assessment moments

end-of-term assessment

## Examination methods in case of periodic assessment during the first examination period

Written assessment

## Examination methods in case of periodic assessment during the second examination period

Written assessment

**Examination methods in case of permanent assessment**

**Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

written exam comprising a combination of open questions (50%) and multiple choice questions (50%).

Second session: written examen with open questions (100%).

**Calculation of the examination mark**

see heading 'explanatory note to the evaluation methods'

**Facilities for Working Students**

Absence is allowed.

Livestream + lecture recordings are provided.

It is possible to take the exam at a different time within the regular exam period, viz. on the catch-up day for students who were ill during the exams.

Possibility to receive feedback at another time: by appointment.