

Dutch: Inter- and Crosscultural Perspective (A704156)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)	Dutch	Gent	lecture
			independent work

Lecturers in academic year 2023-2024

Van Hoof, Sarah	LW22	lecturer-in-charge
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Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	3	A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	3	A
Linking Course Master of Arts in Gender and Diversity	3	A

Teaching languages

Dutch

Keywords

applied language studies, Dutch, intercultural communication, pragmatics, sociolinguistics, discourse analysis, conversation analysis

Position of the course

In the study unit 'Dutch: inter- and crosscultural perspective' (N2IC), students acquire knowledge and gain an understanding of different perspectives on intercultural communication and cross-cultural differences. The course focuses on linguistic perspectives, situated within

the broad domain of linguistic pragmatics, and on research pertaining to Dutch.

Contents

The study unit N2IC focuses on:

- context (globalisation, migration, (super)diversity) and basic notions (cultural evolutionism, cultural relativism, linguistic relativity)
- linguistic pragmatic approaches of intercultural communication and crosscultural difference:
 - conversation analysis
 - interactional sociolinguistics
 - (critical) discourse analysis
 - gender & language

In each part the theory is explained and illustrated by means of both studies from the Dutch language area and crosscultural research.

Initial competences

The final competences of the study units 'Dutch' of the first bachelor year.

Final competences

- 1 Having knowledge and understanding of the theories related to the field of intercultural communication, and applying them in the analysis of language use. [B.1.4.; assessed]
- 2 Having knowledge and understanding of the theories related to the field of pragmatics, and applying them in the analysis of language use. [B.1.4.; assessed]
- 3 Having knowledge and understanding of the theories related to the field of sociolinguistics, and applying them in the analysis of language use. [B.1.4.; assessed]
- 4 Having knowledge and understanding of the theories related to the field of critical discourse analysis, and applying them in the analysis of language use. [B.1.4.; assessed]
- 5 Having a critical understanding of the methodology that is used in intercultural communication research. [B.2.1.; assessed]
- 6 Based on scientific knowledge, thinking and reasoning analytically and creatively. [B.3.2; assessed]
- 7 Having a command of Dutch at professional native speaker level in terms of comprehension and writing skills. [B.1.1.; not assessed]
- 8 Having insight into the structure of scientific papers in the field of intercultural communication, and being able to accurately report on the research presented and discussed in those papers [B.2.3.; assessed].

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, Independent work

Extra information on the teaching methods

Interactive lectures.

Students read academic articles that illustrate the disciplines covered in the course. A list of questions guides this reading. The articles are further discussed in class.

Learning materials and price

syllabus and reader with scientific articles

estimated cost: € 8,60

powerpoint presentations on online learning platform

References

see syllabus for an extensive bibliography

Course content-related study coaching

Consolidation of course content by means of electronic learning platform.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

written exam comprising a combination of open questions (50%) and multiple choice questions (50%).

Second session: written examen with open questions (100%).

Calculation of the examination mark

see heading 'explanatory note to the evaluation methods'

Facilities for Working Students

Absence is allowed.

Livestream + lecture recordings are provided.

It is possible to take the exam at a different time within the regular exam period, viz. on the catch-up day for students who were ill during the exams.

Possibility to receive feedback at another time: by appointment.