

(main subject Dutch, English, Italian)		A
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Teaching languages

Dutch

Keywords

Dutch, speaking skills, pronunciation, prosody, verbal competence, register, standardisation

Position of the course

This study unit wants to enhance oral communication skills in Dutch. The basic speaking skills conveyed in the study unit 'Dutch: Oral Skills (N2UI)' are optimized. The students are offered different professional situations to practise standard spoken Dutch, and are encouraged to produce clear, well-structured oral texts while gaining an awareness of the main aspects of presentational behaviour and debating.

Contents

In this study unit students practice their oral skills in various (un)prepared communicative situations, regarding the communication target (informative, instructive or persuasive). Their standardized pronunciation, speaking skills and prosody are analyzed and optimized. Attention is paid to presentational behaviour, body language, posture and vocabulary. Students learn to convey a message to a particular audience, employing supporting tools (e.g. vlogs). The source texts are written or spoken.

Initial competences

The final objectives of the different Dutch units of study of the first bachelor, in particular those of 'Dutch: oral skills' (N2U1).

Final competences

- 1 Having a command of Dutch at professional native speaker level in terms of comprehension and oral skills.
- 2 Having knowledge and understanding of text production processes.
- 3 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between different language registers.
- 4 Critically reflecting on their own thinking, learning, decisions and actions.
- 5 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between different language registers.
- 6 Adequately interpreting, analysing, assessing and correcting written and oral communication.
- 7 Expressing oneself in complex, communicative situations in Dutch appropriate to the purpose, target group and media.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, practicum, seminar

Extra information on the teaching methods

Practicum: students acquire and practice communicative skills (in the language lab).

Seminar: coached exercises in a collective interactive learning situation.

Guided self-study: students prepare the seminars and practicums individually, using e.g. online exercises. Collective follow-up and individual feedback.

Adjusted teaching methods may be used if necessary due to COVID-19.

Learning materials and price

Presentation slides, hand-outs, text and audio files

Textbook *Klink Klaar*

References

Timmermans, B. (2021). *Klink Klaar. Uitspraak- en intonatiegids voor het Nederlands*. Leuven: Davidsfonds

Course content-related study coaching

Individual coaching, building on the lessons and by appointment with the lecturer.

Extra practice sets on the Ufora learning platform.

Supporting discussion forum on the Ufora learning platform.

Evaluation methods

end-of-term and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

First examination period: oral exam and two different assignments (explained in detail during the seminars)

Second examination period: oral exam

Calculation of the examination mark

First examination period: oral exam (70% of the final score) and two video recordings (15% + 15% of the final score)

Second examination period: oral exam (100% of the final score)

Facilities for Working Students

Possible exemption from educational activities requiring student attendance.

Possible rescheduling of the examination to a different time during the examination period.

Feedback can be given by email or during an appointment during office hours.