

Dutch: Advanced Speaking Skills (A704159)

Course size (nominal values; actual values may depend on programme)

Credits 3.0 **Study time 90 h**

Course offerings in academic year 2023-2024

A (semester 2) Dutch Gent

Lecturers in academic year 2023-2024

Willems, Annelore	LW22	staff member
Ryckaert, Ruud	LW22	lecturer-in-charge

Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	3	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, French)	3	A
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Preparatory Course Master of Arts in Interpreting: a combination of at least two	3	A

languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Russian)		A
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Teaching languages

Dutch

Keywords

Dutch, speaking skills, pronunciation, prosody, verbal competence, register, standardisation

Position of the course

This study unit wants to enhance oral communication skills in Dutch. The basic speaking skills conveyed in the study unit 'Dutch: Oral Skills (N2UI)' are optimized. The students are offered different professional situations to practise standard spoken Dutch, and are encouraged to produce clear, well-structured oral texts while gaining an awareness of the main aspects of presentational behaviour and debating.

Contents

In this study unit students practice their oral skills in various (un)prepared communicative situations, regarding the communication target (informative, instructive or persuasive). Their standardized pronunciation, speaking skills and prosody are analyzed and optimized. Attention

is paid to presentational behaviour, body language, posture and vocabulary. Students learn to convey a message to a particular audience, employing supporting tools (e.g. vlogs and podcasts). The source texts are written or spoken.

Initial competences

The final objectives of the different Dutch units of study of the first bachelor, in particular those of 'Dutch: oral skills' (N2U1).

Final competences

- 1 Having a command of Dutch at professional native speaker level in terms of comprehension and oral skills.
- 2 Having knowledge and understanding of text production processes.
- 3 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between different language registers.
- 4 Critically reflecting on their own thinking, learning, decisions and actions.
- 5 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between different language registers.
- 6 Adequately interpreting, analysing, assessing and correcting written and oral communication.
- 7 Expressing oneself in complex, communicative situations in Dutch appropriate to the purpose, target group and media.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical, Independent work

Extra information on the teaching methods

Practicum: students acquire and practice communicative skills (in the language lab).
Seminar: coached exercises in a collective interactive learning situation.
Guided self-study: students prepare the seminars and practicums individually, using e.g. online exercises. Collective follow-up and individual feedback.
Adjusted teaching methods may be used if necessary due to COVID-19.

Learning materials and price

Presentation slides, hand-outs, text, audio and video files (cf. www.debatunie.nl)
Textbook *Klink Klaar*

References

Timmermans, B. (2021). *Klink Klaar. Uitspraak- en intonatiegids voor het Nederlands*. Leuven: Davidsfonds
Moeraert, E. & Blomme P. (2021), *Zelf een podcast maken. In 5 stappen van idee tot aflevering*. Leuven: Lannoo Campus

Course content-related study coaching

Individual coaching, building on the lessons and by appointment with the lecturer.
Supporting discussion forum on the Ufora learning platform.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

First examination period: oral exam and two different assignments (explained in detail during

the seminars)

Second examination period: oral exam

Calculation of the examination mark

First examination period: oral exam (60% of the final score), vlog (10% of the finale score) and podcast (30% of the final score)

Second examination period: oral exam (100% of the final score)

Facilities for Working Students

Possible exemption from educational activities requiring student attendance.

Possible rescheduling of the examination to a different time during the examination period.

Feedback can be given by email or during an appointment during office hours.