

Dutch: Pronunciation (A704161)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings in academic year 2026-2027

A (semester 1) Dutch Gent

Lecturers in academic year 2026-2027

De Valck, Katrien	LW22	staff member
Willems, Annelore	LW22	staff member
Ryckaert, Ruud	LW22	lecturer-in-charge
De Schepper, Sylvianne	LW22	co-lecturer
Vandenbergher, Roxane	LW06	co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	3	A
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	3	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	3	A

Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	3	A

Teaching languages

Dutch

Keywords

Dutch, speaking skills, pronunciation, prosody, verbal competence, register, standardisation

Position of the course

This study unit wants to enhance oral communication skills in Dutch. It focuses on how to behave towards regional accents and to optimize speaking skills. The students are offered different professional situations to practise standard spoken Dutch, and are encouraged to produce clear, well-structured oral texts while gaining an awareness of the main aspects of presentational behaviour.

Contents

Students learn basic phonetic terminology and phonetic alphabet, their pronunciation is recorded and evaluated. They learn to identify accents in Dutch in order to standardize their own pronunciation. Students practise articulation and speaking skills in different ways, e.g. by reading texts. Attention is paid to registers of spoken Dutch, lexical and structural characteristics of oral communication and prosody.

Initial competences

The final objectives of the different Dutch units of study of the first bachelor.

Final competences

- 1 Having a command of Dutch at professional native speaker level in terms of comprehension and oral skills.
- 2 Having knowledge and understanding of text production processes.
- 3 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between different language registers.
- 4 Critically reflecting on their own thinking, learning, decisions and actions.
- 5 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between different language registers.
- 6 Adequately interpreting, analysing, assessing and correcting written and oral communication.
- 7 Expressing oneself in complex, communicative situations in Dutch appropriate to the purpose, target group and media.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical, Independent work

Extra information on the teaching methods

Practical: students practice articulation and prosody (in language lab).
 Seminar: coached exercises in a collective interactive learning situation.
 Independent work: students prepare the exercises for the practicals and seminars individually. Collective follow-up and individual feedback.
 No recordings of these interactive seminars, which focus on individual diction, prosody, and general speaking skills, are made available. However, all lecture slides en exercises used during the sessions are shared on Ufora, and students may receive additional individual support during tutoring sessions.

Study material

Type: Handbook

Name: Timmermans, B. (2021). *Klink Klaar. Uitspraak- en intonatiegids voor het Nederlands*. Leuven: Davidsfonds
Indicative price: € 29
Optional: no
Language : Dutch
Author : Bernadette Timmermans
ISBN : 978-9-00226-932-5
Number of Pages : 282
Oldest Usable Edition : 2021
Additional information: The manual also includes a practice website (www.klinkklareonline.be), which students can use at home and during lectures.

Type: Slides

Name: Slides
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes

Type: Audiovisual Material

Name: audio recordings
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes

Type: Other

Name: extra exercises on pronunciation and phonetic transcription
Indicative price: Free or paid by faculty
Optional: no
Language : Dutch
Available on Ufora : Yes

References

Lacroix, C. (2009). *Goed gestemd! De weg naar een gezonde stem, een mooie uitspraak en een vlotte presentatie*. Tiel: Lannoo
Blomme, I., Nordin A., Potargent, J. (2013). *Nu versta ik je! Uitspraak Nederlands voor Anderstaligen*. Leuven/Den Haag: Acco
www.radio1.be

Course content-related study coaching

Individual coaching, building on the lessons and by appointment with the lecturer.
Extra practice sets on the Ufora learning platform.
Supporting discussion forum on the Ufora learning platform.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Oral exam (90%), test phonetic transcription (10%)
To pass, the student must score 10/20 for the whole, and 20/50 for pronunciation.
Second session: idem

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Facilities for Working Students

Possible exemption from educational activities requiring student attendance.

Possible rescheduling of the examination to a different time during the examination period.

Feedback can be given by email or during an appointment during office hours.