

Journalistic Interviewing Techniques (A704164)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch

Gent

seminar

independent work

Lecturers in academic year 2023-2024

Van Hoof, Sarah

LW22

lecturer-in-charge

Claeys, An-Sofie

LW22

co-lecturer

Offered in the following programmes in 2023-2024

crdts

offering

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, French)

3

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, German)

3

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Italian)

3

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Russian)

3

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Spanish)

3

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Turkish)

3

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, German)

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Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Italian)

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Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Russian)

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3

A

Teaching languages

Dutch

Keywords

Media, radio, podcast, television, newspaper, magazine, interviewing, media training

Position of the course

In the study unit "Journalistic interview techniques " (K4JT), students acquire techniques to increase their communication skills in a journalistic context. The course consists of two parts: an introduction to interviewing and an introduction to

media training.

The first part focuses on both written interviews (for newspapers, magazines or online media) and spoken interviews (radio, podcast). The course familiarizes students with the journalistic process, introduces them to different genres of interviews and their stylistic features, and to basic interviewing and journalistic writing skills. Students learn to develop concepts for interviews, prepare interviews, write intros, and recognize and apply different interview techniques in a variety of journalistic context. Attention is paid to asking questions, reacting to answers and clear, attractive and correct phrasing.

The second part of the course introduces students to the basics of media training. They acquire insight in verbal and non-verbal media training techniques and the impact of the most common media training techniques. They practice the skills that are needed to give a good interview as a spokesperson.

Contents

Editing skills: developing and executing concepts for a journalistic assignment in team

Interview techniques: analyzing different types of interviews, preparing, conducting and editing interviews; optimizing one's verbal and nonverbal behaviour as a journalist during interviews.

Media training: optimizing one's verbal and nonverbal techniques as interviewee

Initial competences

Final competences of the bachelor in applied language studies. Students need to have an excellent oral proficiency in Dutch.

Final competences

- 1 Judging and acting with critical self-reflection in the unpredictable and complex context of the journalistic interview (MC.3.3; not assessed).
- 2 Functioning effectively in the context of the journalistic interview as a communication specialist, both independently and in a team, with due attention for process management (MC.4.1; not assessed).
- 3 Integrating language and culture sensitivity and respect for diversity into the professional environment and the social debate. (MC.5.2; not assessed).
- 4 Providing effective written and oral communication in Dutch in a journalistic context. (MC.6.1; assessed).
- 5 Communicating effectively nonverbally and verbally in Dutch as the spokesperson of an organization (MC.6.1; assessed).
- 6 Making adequate use of an advanced insight into the role of contextual variables, text types and text strategies as a journalist and as a spokesperson. (MC.6.2; assessed).
- 7 Making adequate use of the acquired insights into journalistic communication and the communication of spokespersons. (MC. 6.3; assessed).
- 8 Making adequate use of an advanced degree of contrasting linguistic expertise at different levels (lexically, grammatically, textually, pragmatically) during the journalistic process (MC.6.4; assessed).
- 9 Making use of traditional and electronic resources as well as specific technological tools during the journalistic process. (MC.6.6; assessed).
- 10 Managing the journalistic process and the role of spokesperson of an organisation within the set time boundaries, thanks to sound planning and adequate stress and time management, both independently and as part of a team. (MC.6.7; assessed).

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Seminars: theory and exercises

Independent work: preparing and interviewing informants; acquiring editing skills in

Audacity by means of an online tutorial

Learning materials and price

Documents and powerpoint presentations on online learning platform; recording equipment made available by the university. Estimated total cost: €0

References

Asbreuk, H., De Moor, A. & E. van der Meer (2021). Basisboek journalistiek schrijven. Groningen/Utrecht: Noordhoff.

De Waele, A., Claeys, A.-S. & M. Opgenhaffen (2020). Preparing to face the media in times of crisis: Training spokespersons' verbal and nonverbal cues. *Public Relations Review*, 46(2), 101871.

Donkers, H., Markhorst, S. & M. Smits (2010). Journalistiek schrijven voor het hoger onderwijs. Bussum: Coutinho.

Pelgrims, P. (2005). Journalistieke radio- en tv-teksten schrijven. Telt: LannooCampus.

Van der Lugt, D. (2006). Interviewen in de praktijk. Groningen/Houten: Wolters-Noordhoff.

Course content-related study coaching

Individual and collective feedback during seminars.

Extra feedback is sent by email or can be given after making an appointment during office hours.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Skills test, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First examination period:

4 assignments:

- individual assignment: interview for a written or audiomedium
- individual assignment: giving an interview as a spokesperson to a mediatrainer
- duo assignment: a live interview in class, in which one student acts as journalist and the other as spokesperson

Second examination period:

The student makes new assignments for the ones for which they did not pass.

Calculation of the examination mark

See heading 'Details on the examination methods'

Partial marks for assignments for which the students passed in the first examination period are transferred to the second examination period.

Facilities for Working Students

Student attendance is mandatory during the guest lectures and the sessions in which the assignments for the evaluation take place.

Lectures are recorded and can be viewed afterwards.

Feedback can be given by email or during an appointment.

Addendum

K4JT