

- other discrimination grounds (intersectionality)
- 10 Critical insight in the way in which the law responds to societal evolutions and vice versa (co-constitution between law and society)
- 11 Making use, in a scientifically grounded way, of legal texts in Dutch, French and English to analyse and solve complex problems
- 12 Formulating - in writing and/or orally - a creative and legally grounded opinion on a topic theme related to law and gender, on the basis of a scientific and clear analysis
- 13 Developing awareness on the role of positionality and frames of reference when analysing and deconstructing gender (in)equality
- 14 Integration of cultural sensitivity, gender awareness, respect for diversity, pluralism and tolerance in the scientific work and in the functioning as a starting lawyer
- 15 Developing awareness on the social responsibility of lawyers, including with regard to issues regarding sustainability and diversity, which include gender diversity

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

The aim of the seminars is that the lecturer creates added value together with students on the basis of materials previously prepared by the students. Preparation may consist of reading literature, case law, legal instruments, listening to a podcast or watching visual materials. Students are expected to actively participate in class (which will involve assignments in group) and to work independently. During the seminars, several guest lecturers will be invited based on their professional or authentic expertise in 'law and gender'. Students are encouraged to attend lectures, debates and other relevant events outside the classroom.

Learning materials and price

- Reader, available on Ufora
- PowerPoint presentations, available on Ufora
- Student notes regarding the seminars
- Paper or podcast (see evaluation)

References

E. Brems, P. Cannoot, L. Stevens, *Recht en gender in België – 10 jaar later*, Brugge, die Keure, 2021

Course content-related study coaching

An overview of the class themes and materials is available on Ufora and will be clarified during the first class.

There is possibility to ask questions during and after the lectures, via e-mail and after appointment with the lecturer or the assistant. The lecturer will provide examples of exam questions during class.

Questions concerning the course contents can be asked until the final week of classes.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment open-book

Examination methods in case of periodic assessment during the second examination period

Oral assessment open-book

Examination methods in case of permanent assessment

Participation, Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

The evaluation consists of several tracks:

- Track 1: students write a paper or record a podcast according to the guidelines provided by

the lecturer

- Track 2: students thoroughly prepare classes and participate in a critical and constructive manner according to the guidelines provided by the lecturer
- Track 3: students organize a peer feedforward conversation about their paper or podcast, according to the guidelines provided by the lecturer. The students report on their progress through a pitch presentation.
- Track 4: Students have a conversation about the course and their assignment with the lecturer in the form of an oral open book examination.

A reliable evaluation is only possible when the student is sufficiently present during the contact moments. Unfounded absence or non-participation in the evaluation moments (including the weekly course meetings) leads to failing the course.

Resit evaluation: oral open book exam with preparation.

Calculation of the examination mark

Final scores are calculated as follows:

- Track 1: 50%
- Track 2: 10%
- Track 3: 15%
- Track 4: 25%

Students who do not participate in all evaluations will receive a failing grade for this course.

This means in particular that when the provisional final score would be a grade of 10/20 or more, the final score will be reduced to the absolute failing grade of 7/20.

Resit evaluation; oral open book examination: 100%

Facilities for Working Students

- No evening classes, no distance learning
- Independently studying this course is not possible
- Occasional absence can be compensated through an extra assignment