

# Course Specifications

Valid in the academic year 2023-2024

# **Urban Mobility and Logistics (B001439)**

Course size (nominal values; actual values may depend on programme)

Credits 3.0 Study time 90 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1) English Gent lecture

#### Lecturers in academic year 2023-2024

Witlox, Frank	WE12	lecturer-in-charge
Circella, Giovanni	WE12	co-lecturer

# Offered in the following programmes in 2023-2024 crdts offering International Master of Science in Sustainable and Innovative Natural Resource 3 A Management Master of Science in Maritime Science 3 A

# Teaching languages

English

#### Keywords

Transport and mobility, transport system, accessibility, transport and land use, congestion, urban freight distribution, transport policy, co-modality, sustainable transport

### Position of the course

This course both acts as an introductory to transport and mobility, as is an advanced

course on particular topics that focus on the interrelationship between transport and  $% \left( 1\right) =\left( 1\right) \left( 1\right) \left($ 

logistics.

# Contents

The course deals with selected topics that have a relevance to understand better understand mobility and logistics issues. The following topics are introduced/discussed:

- -smart cities
- -change of travel behaviour
- -travel behaviour and lifestyle

mobility, health and well-being

- -urban logistics
- -road pricing
- -mobility as a service (MaaS)
- -new forms of mobility (micro-mobility)
- -transport-oriented development (TOD)
- -port-city relations
- -autonomous driving, 3R (shared mobility, electrification and connected vehicles)
- -modal choice
- -transport poverty and equality
- -COVID19 and transport/mobility

# Initial competences

Knowing the principles of social and economic geography, and economics

#### Final competences

 $1\,$  Being able to defend propositions and argue about the specific topics of urban

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- mobility and logistics
- 2 Understanding topical matters of urban mobility and logistics
- 3 Critically reading, interpreting and evaluating texts about urban mobility and
- 4 Being familiar with the core principles of urban mobility and logistics and being able to apply these in concrete cases

#### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Lecture

#### Extra information on the teaching methods

Theoretical exposé on various topics, discussion and seminar

# Learning materials and price

Syllabus and slides on Minerva (free of charge).

#### References

References are included in the syllabus

#### Course content-related study coaching

Students can contact the lecturer and assistant(s) for additional explanations

#### Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment with open-ended questions

## Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment with open-ended questions

# Examination methods in case of permanent assessment

# Possibilities of retake in case of permanent assessment

not applicable

# Extra information on the examination methods

Period-linked: examination with written preparation in which the focus is not so much on detailed knowledge, but on substantive insights and connections.

In addition, a group work is made, usually around the theme 'mobility week'. The group work accounts for 50% of the final total.

For students who take the subject at 3 SP, the same study material content applies (only there is a differentiation with regard to the oral examination concerning the theory).

#### Calculation of the examination mark

50% theory (oral examination with written preparation). For 5 SP, one has to answer both questions; for 3 SP, only one of the questions. 50% practice (for 5 or 3 SP the same conditions apply).

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