

## Youth Criminology and Youth Law (B001504)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)

Dutch

Gent

lecture

**Lecturers in academic year 2023-2024**

De Bondt, Wendy

RE23

lecturer-in-charge

Vandeviver, Christophe

RE23

co-lecturer

**Offered in the following programmes in 2023-2024**

[Bachelor of Science in Criminological Sciences](#)

**crdts**

6

**offering**

A

**Teaching languages**

Dutch

**Keywords**

**Position of the course**

**Contents**

**Initial competences**

**Final competences**

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**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, Independent work, Peer teaching

**Learning materials and price**

## References

Referenties zijn toegevoegd in het leermateriaal. Indicatief kan verwezen worden naar:

- Burfeind, J., & Bartusch, D. J. (2015). *Juvenile delinquency: An integrated approach*. Routledge.
- Eliaerts, C., Weijers, I. (2015). *Jeugdcriminologie. Achtergronden van jeugdcriminaliteit*. Den Haag: Boom Juridische Uitgevers.
- Enzmann, D., Kivivuori, J., Marshall, I. H., Steketee, M., Hough, M., & Killias, M. (2018). *A Global Perspective on Young People as Offenders and Victims* (pp. 19-28). Cham: Springer.
- Junger-Tas, J., Decker, S. (2008). *International Handbook of Juvenile Justice*. Dordrecht: Springer.
- Junger-Tas, J., Marshall, I. H., Enzmann, D., Killias, M., Steketee, M., & Gruszczynska, B. (2012). *The Many Faces of Youth Crime*. Dordrecht: Springer.
- Krohn, M. D., & Lane, J. (Eds.). (2015). *The handbook of juvenile delinquency and juvenile justice*. John Wiley & Sons.
- Whitehead, J. T., Lab, S. (2017). *Juvenile justice: An introduction*. Routledge.

## Course content-related study coaching

Personal feedback, personal & collective feedback through Ufora.

## Assessment moments

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions, Written assessment

## Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions, Written assessment

## Examination methods in case of permanent assessment

Oral assessment, Assignment

## Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

## Calculation of the examination mark