

Youth Criminology and Youth Law (B001504)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch

Gent

lecture

Lecturers in academic year 2023-2024

De Bondt, Wendy

RE23

lecturer-in-charge

Vandeviver, Christophe

RE23

co-lecturer

Offered in the following programmes in 2023-2024

[Bachelor of Science in Criminological Sciences](#)

crdts

6

offering

A

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

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Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, Independent work, Peer teaching

Learning materials and price

References

Referenties zijn toegevoegd in het leer materiaal. Indicatief kan verwezen worden naar:

- Burfeind, J., & Bartusch, D. J. (2015). *Juvenile delinquency: An integrated approach*. Routledge.
- Eliaerts, C., Weijers, I. (2015). *Jeugdcriminologie. Achtergronden van jeugdcriminaliteit*. Den Haag: Boom Juridische Uitgevers.
- Enzmann, D., Kivivuori, J., Marshall, I. H., Steketee, M., Hough, M., & Killias, M. (2018). *A Global Perspective on Young People as Offenders and Victims* (pp. 19-28). Cham: Springer.
- Junger-Tas, J., Decker, S. (2008). *International Handbook of Juvenile Justice*. Dordrecht: Springer.
- Junger-Tas, J., Marshall, I. H., Enzmann, D., Killias, M., Steketee, M., & Gruszczynska, B. (2012). *The Many Faces of Youth Crime*. Dordrecht: Springer.
- Krohn, M. D., & Lane, J. (Eds.). (2015). *The handbook of juvenile delinquency and juvenile justice*. John Wiley & Sons.
- Whitehead, J. T., Lab, S. (2017). *Juvenile justice: An introduction*. Routledge.

Course content-related study coaching

Personal feedback, personal & collective feedback through Ufora.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions, Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment with multiple-choice questions, Written assessment with open-ended questions, Written assessment

Examination methods in case of permanent assessment

Oral assessment, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark