

## Research Module III: Global Discourse and Narratives of Crime (B001614)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 7.5**                      **Study time 225 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 1)                      English                      Gent                      independent work

**Lecturers in academic year 2023-2024**

Desmet, Ellen	RE22	lecturer-in-charge
Wissing, Ruben	RE22	co-lecturer

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
<a href="#">International Master of Science in Advanced Research in Criminology: Border Crossing, Security and Social Justice</a>	7.5	A
<a href="#">International Master of Science in Advanced Research in Criminology: Border Crossing, Security and Social Justice</a>	7.5	A

**Teaching languages**

English

**Keywords**

Self-reliant scientific work, written paper, global discourse, narratives of crime, border control, international dimension of crime and punishment

**Position of the course**

Students are required to write a research paper in which they approach the research topic of their master's thesis from the perspective of global discourse and narratives, focused on the thematic angles of border control and/or the international dimension of crime and punishment. They may attend modules, and undertake data collection for their thesis and/or do an eligible internship.

**Contents**

In this module, students are required independently to formulate the key issues that emerge from their own research project and are relevant from the perspective of global discourse and narratives, focused on the thematic angles of border control and/or the international dimension of crime and punishment. These issues will be condensed into a paper of 3,000 words, which will be developed over the period of the module.

**Initial competences**

- To be acquainted with relevant (criminological) sources (law, jurisprudence, legal doctrine, manuals and books of reference, monographs, scientific magazines, professional literature, data bases, internet...).
- To have profound knowledge of and insight in criminological basics, theoretical insights and research methods of the most important disciplines contributing (or having contributed) to the criminological study of deviance and criminality phenomena

**Final competences**

- 1 To have a well-developed understanding of the relevance of the student's research project from the perspectives of border control and/or the international dimension of crime and punishment.
- 2 To be able to master a (meta) criminological theme as a critical, independent intellectual.
- 3 To be able to differentiate between essence and detail.

- 4 The ability to independently pursue and sustain in pursuing to unravel a chosen theme and to develop a logical argument.
- 5 The ability to translate a complex problem into an intelligible and fluent report.
- 6 To reflect on research possibilities and constraints and the ability to underpin the choice for methodology.
- 7 To identify, appraise, select, process and critically apply relevant criminological sources and scientific literature in a high quality paper
- 8 To understand how the theme is related to a wider field of knowledge.
- 9 To be able to connect the research question to a theoretical framework and to critically review the discussed literature.
- 10 To engage with different databases and libraries.
- 11 The ability to analyse diverging points of view and evaluate them in an objective manner.
- 12 The ability to organise the material in the paper by logically answering the problem statement step-by-step with a fluent connection and transition between elements.
- 13 The ability to correctly represent the material in the paper with regard to language, formulation, citation, design and finishing (including literature list and attachment).
- 14 Self-discipline to initiate regular feedback on the status of the paper and to process the supervisor's comments.
- 15 To adopt a critical-reflective attitude towards phenomena that fit the IMARC criteria and requirements.

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Independent work

#### **Extra information on the teaching methods**

- Guided self-reliant study
- Students are to independently formulate a research question and draft a problem statement related to their own research project. The statement contains minimum 3000 words (bibliography, appendices and references excluded).
- Students are provided with a list of suggested readings central to this thematic track. Distance learning, consisting of teleconference meetings and email, is possible for students undertaking their field work in Semester 3.

#### **Learning materials and price**

#### **References**

#### **Course content-related study coaching**

Individual supervision by a staff member of the one of IMARC partners where the course is taken.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Assignment

#### **Examination methods in case of periodic assessment during the second examination period**

Assignment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

Students prepare a course related paper as elaborated on above

#### **Calculation of the examination mark**

100% non-periodic evaluation: course paper.