

Mediation (seminar) (B001687)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings in academic year 2026-2027

A (Year)

Dutch

Gent

Lecturers in academic year 2026-2027

Delbarre, Nadja

RE21

staff member

Piers, Maud

RE21

lecturer-in-charge

Offered in the following programmes in 2026-2027

[Master of Laws in Laws](#)

crdts

4

offering

A

Teaching languages

Dutch

Keywords

Alternative Dispute Resolution - Negotiation - Mediation - Conflict Management

Position of the course

In this course, students are introduced to the practical aspects of alternative Dispute Resolution (ADR). The emphasis is on the competences required to mediate and to negotiate interest-based

Contents

The students will learn the fundamental techniques of negotiation and mediation. Additionally, they will develop skills and insights that are applicable across different stages of a mediation process, aiding them in their roles as either mediators or negotiators.

Initial competences

The students are obliged to follow the theory course "Negotiation and mediation" (Alternative dispute resolution, Prof. Eric Lanckswaerd) or have followed it.

Final competences

- 1 Recognize and apply simple basic techniques of (collaborative) negotiation and mediation.
- 2 Assist the litigant in a facilitative way during a negotiation or mediation.
- 3 Using specific communication skills (active listening, the art of asking questions, constructive "translation" of negative statements).
- 4 To know the principles of communication theory and to apply them to a case.
- 5 To make a distinction between facts, points of view, criteria.
- 6 Have self-insight (eg with regard to conflict styles, communication styles, negotiation styles).
- 7 Analyze conflicts using different tools.
- 8 Explain relevant basic information about the possible ways (ADR options, court, ...) in an understandable way.
- 9 Distinguish and illustrate in a case the role of the lawyer as a collaborative negotiator and the role of the lawyer / lawyer as mediator / negotiator / assistant.
- 10 Distinguish and name the role of the clients in the different settings.
- 11 Understanding the influence of context and paying attention to it in a case.
- 12 To have insight into the different stages of the mediation and to go through the different stages.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

Various contact sessions are organized. During these sessions, the theory is briefly explained, and extensive practice is conducted through case studies and role-playing. Additionally, students are expected to independently process a smaller part of the curriculum through self-study and to apply the taught material by undertaking specific actions and documenting them in a portfolio. Attendance in class is mandatory. Exceptional absences must be justified or discussed in advance.

Study material

Type: Handouts

Name: Integratieseminarie bemiddeling

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Number of Pages : 0

Oldest Usable Edition : /

Available on Ufora : Yes

Online Available : Yes

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : regularly

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : regularly

Additional information: On the Ufora learning path, students are provided with material that should help them prepare for the lecture and practice sessions.

References

A list of recommended reading is provided through Ufora.

Course content-related study coaching

The lecturers are available to provide advice and answer questions.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Periodic assessment (75%): The evaluation is based on participation in various roles (as a mediator, counsel, and sometimes observer) during a mediation exercise, as well as on the oral response to a theoretical question.

Permanent assessment (25%): Students maintain a portfolio throughout the year in which they critically reflect after each class (what have I learned, how can I apply this in my daily life). In addition, they report on the actions they have taken to put the acquired skills into practice and to further develop them. They are assessed based on the consistency and depth of their reflections, their level of engagement, as well as their growing self-awareness.

Calculation of the examination mark

- Periodic assessment (75%)
Permanent assessment (25%)

Facilities for Working Students

None