

## International Law and Sustainable Development (B001700)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2023-2024**

B (semester 1)	English	Gent	lecture	0.0h
			independent work	0.0h
			peer teaching	0.0h

**Lecturers in academic year 2023-2024**

Cliquet, An RE22 lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	crdts	offering
<a href="#">Master of Science in Teaching in Social Sciences(main subject Laws)</a>	6	B
<a href="#">Master of Laws in Laws</a>	6	B
<a href="#">Master of Laws in International and European Law(main subject International and Human Rights Law)</a>	6	B

**Teaching languages**

English

**Keywords**

International law, sustainable development, Sustainable Development Goals

**Position of the course**

Sustainable development is the development that meets the needs of the present without compromising the ability of future generations to meet their own needs. Basic principles underpinning sustainable development are social justice and respecting the planetary boundaries. The concept of sustainable development was introduced in international law by the 1992 Rio Declaration on Environment and Development. It has been included in many international, regional and national laws and policies. Important are the UN Sustainable Development Goals (SDGs) from 2015. The SDGs contain 17 goals and range from reducing hunger and poverty, gender equality, peace and security, climate, etc. Sustainable development is broader than environmental issues. This course wants to focus on the role that international law can play in achieving a more sustainable society. It does not only look at the existing legal framework, but also looks at possible changes that are needed in international law. Sustainability issues are often complex issues, so this course will focus on the interaction between different disciplines within international law and other disciplines (including politics, economy, science).

**Contents**

Introduction class on sustainable development and international law.  
 Guest lectures on various aspects related to sustainable development (e.g. the relationship between trade and sustainability; sustainability in certain countries; the relationship between climate change and human rights...).  
 Presentations by students on sustainability issues and international law. This can include the different aspects of sustainable development (economic development, social justice, gender, peace and security, environment...). In the presentations, students explain the sustainability issue or problem, the role that international law plays and the different visions that exist. The presentations are divided in several subthemes and thoroughly discussed in group.  
 Students write a paper on their own topic and opinions on several other

presentations.

For master students, the presentation, discussions, paper and opinions are in Dutch. For LLM students this is in English.

### **Initial competences**

To have a basic knowledge of public international law.

### **Final competences**

- 1 Having knowledge of and insight into the role, the relevance and the functioning of public international law in relation to sustainability issues.
- 2 Being able to analyse and interpret current issues and problems of public international law in relation to sustainability issues.
- 3 Argument - both written and orally - on sustainability issues and the role of public international law.
- 4 Being open to insights from peers.
- 5 Be aware of the complex character of sustainability issues and the role that lawyers can play in solving sustainability problems.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Lecture, Independent work, Peer teaching

### **Extra information on the teaching methods**

There is a limited number of (guest) lectures on several aspects of sustainable development and international law.

Students (alone or in group) prepare a presentation on a sustainability issue and international law. The Sustainable Development Goals (SDGs) can serve a source of inspiration to select a theme. Issues can include poverty, social justice, gender equalities, violation of human rights, right to health, sustainable production, sustainable cities, etc. After the presentations, there is a group discussion.

Each student writes a paper on the theme of their presentation. Each student writes an opinion on some of the presentations on the problem and the role of international law.

For master students: presentations, discussions, paper and opinions are in Dutch.

For LLM students this is all in English.

### **Learning materials and price**

The handouts of the lectures and guest lectures will be available on Ufora.

### **References**

A. Gillespie, *The Long Road to Sustainability*, Oxford University Press, 2018.

N. Roorda, *Fundamentals of Sustainable Development*, 2nd ed., Routledge, 2017.

### **Course content-related study coaching**

Introductory course to explain the purpose of the course.

Individual feedback possibilities for all students.

### **Assessment moments**

continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

### **Examination methods in case of periodic assessment during the second examination period**

### **Examination methods in case of permanent assessment**

Participation, Presentation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

Students are evaluated on their written paper, their oral presentation, their written opinions on the other presentations, and their input during the oral group discussions.

Students are evaluated based on their understanding of the role and practice of public international law related to sustainability problems.

For master students the presentation, discussions, paper and opinions are in Dutch.

For LLM students this is all in English.

#### **Calculation of the examination mark**

- Written (paper) 50%
- Written (opinions) 20%
- Oral (presentation) 25%
- Oral (group discussions) 5%

Students (except working students) who do not participate in all evaluations will be declared as unsuccessful for this course. In concrete terms, this means that if the final

score is nevertheless a figure of ten or more out of twenty, the final score will be reduced to a figure of 7/20.

Evaluation 2nd chance:

The students only have to retake those parts for which they did not succeed. In case that the student did not pass for the oral presentation, then the presentation is replaced with a discussion about the paper. The end score is 50% paper; 25% discussion about the paper; 25% opinions.

#### **Facilities for Working Students**

Working students that cannot attend classes, do not have to attend the presentations

by other students and are not evaluated during group discussions. Marks are: 50% paper; 25% presentation; 25% opinions.