

Initial competences

To have a basic knowledge of public international law.

Final competences

- 1 Having knowledge of and insight into the role, the relevance and the functioning of public international law in relation to sustainability issues.
- 2 Being able to analyse and interpret current issues and problems of public international law in relation to sustainability issues.
- 3 Argument - both written and orally - on sustainability issues and the role of public international law.
- 4 Being open to insights from peers.
- 5 Be aware of the complex character of sustainability issues and the role that lawyers can play in solving sustainability problems.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, Independent work, Peer teaching

Extra information on the teaching methods

There is a limited number of (guest) lectures on several aspects of sustainable development and international law.

Students (alone or in group) prepare a presentation on a sustainability issue and international law. The Sustainable Development Goals (SDGs) can serve a source of inspiration to select a theme. Issues can include poverty, social justice, gender equalities, violation of human rights, right to health, sustainable production, sustainable cities, etc. After the presentations, there is a group discussion.

Each student writes a paper on the theme of their presentation. Each student writes an opinion on some of the presentations on the problem and the role of international law.

For master students: presentations, discussions, paper and opinions are in Dutch. For LLM students this is all in English.

Learning materials and price

The handouts of the lectures and guest lectures will be available on Ufora.

References

- A. Gillespie, *The Long Road to Sustainability*, Oxford University Press, 2018.
- N. Roorda, *Fundamentals of Sustainable Development*, 2nd ed., Routledge, 2017.

Course content-related study coaching

- Introductory course to explain the purpose of the course.
- Individual feedback possibilities for all students.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Students are evaluated on their written paper, their oral presentation, their written opinions on the other presentations, and their input during the oral group discussions. Students are evaluated based on their understanding of the role and practice of public international law related to sustainability problems.

For master students the presentation, discussions, paper and opinions are in Dutch. For LLM students this is all in English.

Calculation of the examination mark

- Written (paper) 50%
- Written (opinions) 20%
- Oral (presentation) 25%
- Oral (group discussions) 5%

Students (except working students) who do not participate in all evaluations will be declared as unsuccessful for this course. In concrete terms, this means that if the final score is nevertheless a figure of ten or more out of twenty, the final score will be reduced to a figure of 7/20.

Evaluation 2nd chance:

The students only have to retake those parts for which they did not succeed. In case that the student did not pass for the oral presentation, then the presentation is replaced with a discussion about the paper. The end score is 50% paper; 25% discussion about the paper; 25% opinions.

Facilities for Working Students

Working students that cannot attend classes, do not have to attend the presentations by other students and are not evaluated during group discussions. Marks are: 50% paper; 25% presentation; 25% opinions.