

## Law and Diversity (B001866)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings in academic year 2026-2027**

A (semester 2)

Dutch

Gent

**Lecturers in academic year 2026-2027**

Cannoot, Pieter

RE21

lecturer-in-charge

**Offered in the following programmes in 2026-2027**

[Master of Science in Teaching in Social Sciences\(main subject Laws\)](#)

[Master of Arts in Gender and Diversity](#)

[Master of Laws in Laws](#)

**crdts**

**offering**

6

A

6

A

6

A

**Teaching languages**

Dutch

**Keywords**

(super)diversity, inclusion, equity, intersectionality, pluralism, socio-legal approach to law

**Position of the course**

The chief purpose of this course is to teach students a critical attitude toward the law. With regard to knowledge acquisition, this is both an in-depth course, that thoroughly studies theoretical approaches to law and diversity, and a broad course, that studies the issue of diversity in/and the law throughout the different branches of the law and at the different levels of norm creation and enforcement (national, European, international).

**Contents**

First, different theoretical approaches to the relationship between diversity (in the broadest sense) and the law are studied. Next, an analysis is undertaken throughout Belgian, European and international law, that examines how the law creates normative constructions of diversity, attempts to realize equality/equity, and which inequalities continue to exist. In this context, examples from foreign legal frameworks are examined where relevant. Finally, a number of specific themes with particular relevance from a diversity perspective are studied, in different branches of the law. These themes may vary each year. Students reflect de lege ferenda about the role the law could play in the future.

**Initial competences**

Good passive proficiency in English, basic knowledge of Belgian, European and international law, open attitude towards multiperspectivism

**Final competences**

- 1 Being able to apply basic concepts concerning diversity, with or without the responsible use of generative AI.
- 2 Knowledge of how (parts of) Belgian, European and international law express(es) social constructs concerning diversity
- 3 Critical insight in the possibilities and limitations of law as instrument for societal organisation
- 4 Critical insight in the possibilities and limitations of the law for emancipation of social minorities
- 5 Being able to apply legal theories on equality and diversity on concrete cases,

- with or without the responsible use of generative AI
- 6 Having a critical and scientific attitude towards the law, on the basis of insights from complementary disciplines (ethics, sociology, history ...)
  - 7 Identification of political and social phenomena that underlie the law, on the basis of deconstruction
  - 8 Development of awareness that the law is the result of societal power relations, ideologies and values
  - 9 Development of awareness that inequalities on different grounds interact (intersectionality)
  - 10 Critical insight in the way in which the law responds to societal evolutions and vice versa (co-constitution between law and society)
  - 11 Making use, in a scientifically grounded way, of legal texts in Dutch, French and English to analyse and solve complex problems, with or without the responsible use of generative AI
  - 12 Formulating - in writing and/or orally - a creative and legally grounded opinion on a topic theme related to law and diversity, on the basis of a scientific and clear analysis, with or without the responsible use of generative AI
  - 13 Critically reviewing the relevance, reliability and validity of digital information sources (including generative AI)
  - 14 Developing awareness on the role of positionality and frames of reference when analysing and deconstructing (in)equality in law
  - 15 Integration of cultural sensitivity, gender awareness, respect for diversity, pluralism and tolerance in the scientific work and in the functioning as a starting lawyer
  - 16 Developing awareness on the social responsibility of lawyers, including with regard to issues regarding sustainability and diversity

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Group work, Seminar, Independent work

#### **Extra information on the teaching methods**

The aim of the seminars is that the lecturer creates added value together with students on the basis of materials previously prepared by the students. Preparation may consist of reading literature, case law, legal instruments, listening to a podcast or watching visual materials. Students are expected to actively participate in class (which will involve assignments in group, with or without support by generative AI) and to work independently. During the seminars, several guest lecturers will be invited based on their professional or authentic expertise in 'law and diversity'. Students are encouraged to attend lectures, debates and other relevant events outside the classroom. Class recordings will not be provided.

#### **Study material**

Type: Slides

Name: Slides Law and Diversity  
 Indicative price: Free or paid by faculty  
 Optional: no  
 Language : Dutch  
 Available on Ufora : Yes  
 Online Available : Yes  
 Available in the Library : No  
 Available through Student Association : No

Type: Reader

Name: Reader Law and Diversity  
 Indicative price: Free or paid by faculty  
 Optional: no  
 Language : Other

Number of Pages : 500  
Available on Ufora : Yes  
Online Available : Yes  
Available in the Library : No  
Available through Student Association : No

## References

### Course content-related study coaching

An overview of the class themes and materials is available on Ufora and will be clarified during the first class. There is possibility to ask questions during and after the lectures, via e-mail and after appointment with the lecturer or the assistant. The lecturer will provide examples of exam questions during class. Questions concerning the course contents can be asked until the final week of classes

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment open-book

### Examination methods in case of periodic assessment during the second examination period

Oral assessment open-book

### Examination methods in case of permanent assessment

Participation, Presentation, Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

### Extra information on the examination methods

The evaluation consists of several tracks:

- Track 1: students prepare an assignment according to the guidelines provided by the lecturer (inter alia about the responsible use of generative AI)
- Track 2: students thoroughly prepare classes and participate in a critical and constructive manner according to the guidelines provided by the lecturer
- Track 3: students organize one (or more) peer feedforward conversation(s) about their assignment, according to the guidelines provided by the lecturer. The students report on their progress through a pitch presentation. The students are also questioned about the scientifically responsible use of generative AI.
- Track 4: Students have a conversation about the course (without the support of generative AI) and their assignment with the lecturer in the form of an oral open book examination. The students are also questioned about the scientifically responsible use of generative AI for track 1.

A reliable evaluation is only possible when the student is sufficiently present during the contact moments. Unfounded absence or non-participation in the evaluation moments (including the weekly course meetings) leads to failing the course.

Resit evaluation: oral open book exam with preparation.

### Calculation of the examination mark

Final scores are calculated as follows:

- Track 1: 50%
- Track 2: 10%
- Track 3: 15%
- Track 4: 25%

Students who do not participate in all evaluations will receive a failing grade for this course. This means in particular that when the provisional final score would be a grade of 10/20 or more, the final score will be reduced to the absolute failing grade of 7/20.

Resit evaluation: oral open book examination: 100%

### Facilities for Working Students

- No evening classes, no distance learning
- Independently studying this course is not possible
- Repeated absence can be compensated through an extra assignment

