



- Non-parametric tests.
- Contingency tables
- Logistic regression

### **Initial competences**

Final objectives of Mathematics I.

### **Final competences**

- 1 De student has a good understanding of the basic concepts of statistical inference.
- 2 The student is able to translate a research question, with a given experimental design, to a statistical analysis method.
- 3 The student can value and interpret the results of statistical analyses.
- 4 The student can correctly and scientifically report the results of statistical analyses.
- 5 The student can perform statistical analyses in the R software package. He/she can interpret and report analyses and analysis results in R-notebooks so that all the results are transparent and reproducible.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Online lecture, Online seminar: practical pc room classes, Lecture, Seminar: practical pc room classes

### **Extra information on the teaching methods**

The focus in the PC tutorials is on the translation of the research question to appropriate statistical models, data exploration, data analysis, interpretation and reporting on all data analysis steps by the use of R-software and R-notebooks.

### **Learning materials and price**

A digital e-course is available on the webpage of the lecturer. The pdf version of the course notes and all lecture material are distributed via the digital learning environment of the university. In the exercises we will also make use of github. All material is freely available.

### **References**

Kutner, M.H., Nachtsheim, C.J., Neter, J. and Li, W. (2005) Applied Linear Statistical Models, 5th Edition, McGraw-Hill.  
 Montgomery, D. (1997) Design and analysis of experiments, Wiley.  
 Moore, D. and McCabe, G. (2005). Introduction to the Practice of Statistics . W.H. Freeman and Company.

### **Course content-related study coaching**

Students are closely monitored and coached during computer practicals and project work.  
 In addition there is opportunity for exchange with lecturers outside class via the electronic learning environment.

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Written examination with multiple choice questions, Open book examination

### **Examination methods in case of periodic assessment during the second examination period**

Written examination with multiple choice questions, Open book examination

### **Examination methods in case of permanent assessment**

Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

### **Extra information on the examination methods**

Non-periodical evaluation: project work

Periodical evaluation: Theory and exercises, written, exam with multiple choice questions, open book. An exam on an alternative date can only be provided if stated in the exam regulations and is only possible in modified form.

**Calculation of the examination mark**

A second examination chance is possible for the non-periodical evaluation. If one does not participate in the non-periodical evaluation, the final mark will be at most 7/20, regardless the mark obtained for the periodical evaluation.

Score: Periodical evaluation 15 (75%) + non-periodical evaluation 5 (25%).