

## Vertebrates: Histology and Comparative Anatomy (C000756)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 140 h**

**Course offerings and teaching methods in academic year 2025-2026**

B (semester 2)

Dutch

Gent

lecture

practical

**Lecturers in academic year 2025-2026**

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WE11

lecturer-in-charge

**Offered in the following programmes in 2025-2026**

[Bachelor of Science in Biology](#)

**crdts**

5

**offering**

B

**Teaching languages**

Dutch

**Keywords**

Vertebrates, histology, comparative anatomy, evolution.

**Position of the course**

Provide a basic understanding of the anatomy of the body plan in vertebrates, at the level of tissues, organs and systems. An overview of these structures is provided for the major groups of vertebrates, and this from an evolutionary point of view.

**Contents**

In the first part, an overview is given of the different types of vertebrate tissues, like epithelia, connective tissues, blood, muscle tissue and nervous tissue. The course focuses on the structure, with typical features, and diversity of these tissues, as well as their major function. Topics that are dealt with are: epithelia (with specializations of the cell membrane), glandular tissues (exocrine, endocrine), structural fibers in the extracellular matrix of connective tissues, cartilage, ossification process and bone tissue, blood cells, blood types, coagulation of blood, functioning of the immune system (T- and B-lymfocytes, MHC-complex), lymphoid organs, allergies, sliding theory explaining muscle contraction, contraction of the heart, neurons and neuroglia cells, synapses, nerve impulse and signal transduction in neurons.

The second part deals with the comparative anatomy of the major groups of vertebrates (agnathans, fishes, tetrapods, amniotes), with emphasis on: the integument, the musculo-skeletal system, the nervous system, digestive system, circulatory system, urogenital system and endocrine system. Both the basic structure and their function are discussed from an evolutionary point of view. Topics that are focused on are e.g. differentiations of the integument, axial and appendicular system (neurocranium, splanchnocranium, transition of agnathans to Gnathostomata, formation of limbs, types of vertebrae), central and peripheral nervous system, sensory organs (nociceptors, olfaction, taste, acustico-lateralis system, vision), animal vs autonomous nervous system, evolution of the pallia in the telencephalon, differentiation of the pharynx (gills, lungs, swimbladder), stomach in mammals, digestive tract, digestive glands, portal systems, evolution of the heart and the major vessels, lymphatic system, osmoregulation, evolution of the renal system, formation and structure of the gonads, orgasm, hormone specificity, endocrine glands and their function, menstruation cycle, hormonal

regulation of birth.

Both these parts are dealt with during the practical courses, by means of performing and studying dissections and histological sections. The following practical classes are given: (1) dissection of lamprey (agnathans), shark (chondrichthyans), herring (osteichthyans), pigeon (birds), and rat (mammals); (2) histology of epithelia, muscle tissues, connective tissues, nervous tissue, and blood; and (3) studying skulls.

### Initial competences

This course builds further on the competences acquired during the course "Biodiversity of Vertebrates" (Ba2, 1st semester).

### Final competences

- 1 Students have a good knowledge of terminologies associated with basic anatomy of vertebrates.
- 2 The students understand and know the basic structure, function and evolution of vertebrate tissues, organs and systems in Vertebrates.
- 3 The students understand the evolutionary relationships between those structures in the major vertebrate lineages.
- 4 Students study and can recognize the organization of the vertebrate body plan.
- 5 Students autonomously and in groups of two perform dissections and recognize all major organs, and situate their interconnection within the system they belong to.
- 6 Students recognize the major tissue types by means of histological sections (using light microscopes).
- 7 Students discuss in groups the most important findings of the dissections performed and histological sections studied.
- 8 Students make use of an English textbook to assimilate and integrate new information on comparative anatomy.
- 9 The obtained knowledge provides them with the competence to project this onto the human anatomy, and towards an attitude to apply this knowledge with respect to human health, as well as to communicate about it in a comprehensible language.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Lecture, Practical

### Extra information on the teaching methods

*Theory:* oral classes (notes can be consulted on the internet - <https://ufora.ugent.be>).

*Exercises:* dissection and microscopy practical classes (anatomy and histology, resp.), under supervision (notes and web lectures can be consulted on the internet), in groups of two students (with a system of shifting). Students will be allowed to consult collection specimens of comparative anatomy from the Zoology Museum during the practicals ([www.zoologymuseum.ugent.be](http://www.zoologymuseum.ugent.be)).

### Study material

Type: Syllabus

Name: Manual practical course

Indicative price: € 5

Optional: yes

Language : Dutch

Number of Pages : 170

Oldest Usable Edition : 2023

Available on Ufora : No

Online Available : No

Available in the Library : No

Available through Student Association : Yes

Type: Syllabus

Name: Part Histology  
Indicative price: € 10  
Optional: yes  
Language : Dutch  
Number of Pages : 68  
Oldest Usable Edition : 2020  
Available on Ufora : Yes  
Online Available : Yes  
Available in the Library : No  
Available through Student Association : Yes

Type: Slides

Name: Lecture slides  
Indicative price: € 20  
Optional: yes  
Language : Dutch  
Number of Slides : 463  
Oldest Usable Edition : 2023  
Available on Ufora : Yes  
Online Available : Yes  
Available in the Library : No  
Available through Student Association : Yes

### References

Histology: a text and atlas - Ross & Pawlina (2019, 8e editie) - ISBN 978-1975115364, price± 60€  
Comparative Anatomy of Vertebrates - Kardong (8th edition, 2018, ISBN 9781260092042) price ± 130€ (cheaper prices for 6th editions available through Amazon or other).

### Course content-related study coaching

At the end of the theoretical classes, one or more classes can be included on request by the students, during which questions and problems can be dealt with. Also during the practical courses, questions can be handled, as well as after making an appointment. All notes and syllabi that are used during the lectures, can be found on the internet.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment with open-ended questions

### Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment with open-ended questions

### Examination methods in case of permanent assessment

Oral assessment, Skills test, Written assessment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

### Extra information on the examination methods

#### Periodic evaluation:

*Theory:* open questions, that are answered written and orally (with written preparation), as well as some given terminologies that are to be explained briefly and statements that need to be argued (whether wrong or right). During this evaluation, the knowledge on the anatomy, functioning, cohesion and evolution of the tissues and organ systems is evaluated.

#### Non-periodic evaluation:

*Evaluation of year practicals:* in the practicals during of the year (9 in total), the competences with respect to dissecting, microscopy and scientific observing and illustrating are evaluated, and are orally tested for insight and knowledge in the anatomy and histology of the studied animals. These practicals can not be repeated during the second exam period.

*Evaluation of practical exam:* at the end of the practicals series, each student is

evaluated individually by having to perform a dissection and being able to indicate and discuss the observed structures, as well as to discuss microscopic slides. This is done both in a written form and orally (the latter after a preparation time). The examination of the practicals can be redone during the second exam period.

#### **Calculation of the examination mark**

The final total score is based on the below mentioned score-items, but which can deviate from that with a maximum of 2 points (on 20) in the case an insufficient score is obtained from one of the parts.

Periodical evaluation: based on the lectures (10/15 of the total score).

Non-periodical evaluation practicals during the year form 2/15 of the total score and the exam of the practicals also 3/15 of the total score. Scores of the non-periodic evaluation (practicals during the year) are transferred to the second exam period. When not having passed the practicals examination (and the exam as a whole), this examination has to be done again in the second exam period.

*Students who are legitimately absent on certain days of the practical need to make up the relevant exercises at a different time. In case of unjustified absence during the practicals, the total maximum score (theory + practical exercises) will be reduced to the highest non-deliberative quotation (7/20), irrespective of the score for the theoretical part.*