



This course unit cannot be taken via an exam contract

### **Teaching methods**

Group work, Lecture, Independent work

### **Extra information on the teaching methods**

Tutorial classes with contributions from the students themselves (project in groups of 2-3 students, about a topic that can be chosen from a list of QED subjects, followed by an oral presentation by the group).

### **Study material**

Type: Handbook

Name: Walter Greiner - Quantum Mechanics Special Chapters

Indicative price: Free or paid by faculty

Optional: yes

Language : English

Author : Walter Greiner

ISBN : 3-540-60073-6

### **References**

F.Gross, Relativistic Quantum Mechanics and Field Theory, Wiley Science Paperback Series, 1999

W. Greiner, D. Bromley, Relativistic Quantum Mechanics (3rd ed.), Springer-Verlag, 2005

W. Greiner, J. Reinhardt, Quantum Electrodynamics (3rd ed.), Springer-Verlag, 2005

### **Course content-related study coaching**

The students have a continuous opportunity for questions and discussion sessions related to the teaching material that is presented during the lectures. A whole set of study books on QED topics can be easily consulted. Review articles and educational papers from the Am.J.Phys. are at the disposal of students. Interactive support through Ufora (e-mail).

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Assignment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Assignment

### **Examination methods in case of permanent assessment**

Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

For the permanent evaluation, the student project is extremely important: the individual input, the group activity as well as the contribution to the global result (through presentation and scientific report). Using this method, the student gets a very good idea about his progress in mastering the material.

For the periodical evaluation: the final exam requires an "open book" solution of some serious QED problems. A 2-3 day period is foreseen in order to give students enough time for some research, since the tasks given resemble a research project to a good extent. At the end all students have to present, individually, their results in an oral discussion session. In this way both the theoretical knowledge and problem-solving capability is tested.

### **Calculation of the examination mark**

Periodical evaluation (weight: 2/3) and also a form of permanent evaluation (weight: 1/3) throughout the year.