

## Many-body Physics (C001759)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)

Dutch

Gent

seminar  
lecture

**Lecturers in academic year 2024-2025**

Van Neck, Dimitri

WE05

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

Master of Science in Teaching in Science and Technology (main subject Physics and Astronomy)

**crdts**

**offering**

6

A

Master of Science in Physics and Astronomy

6

A

**Teaching languages**

Dutch

**Keywords**

Many-body physics, second quantization, mean field, propagator, collective states, superfluidity, superconductivity

**Position of the course**

In this course the theoretical description of quantum mechanical many-particle systems is the object of study. Based on examples from molecular, atomic, condensed matter, and nuclear physics, a unified treatment is provided through the concept of the Green's function or propagator in a many-body system.

**Contents**

Second quantization for fermions and bosons. Two-particle states and interactions. Mean-field techniques. Perturbation series for the single-particle propagator. Feynman diagrams. Dyson equation, two-particle propagator and vertex function. Nonperturbative aspects. Hartree-Fock in atoms and molecules. Study of second-order selfenergy: static and dynamic contributions. Quasiparticles in Landau-Migdal framework. Excited states. Collective motion. Random phase approximation. Plasmon excitations in the electron gas. Repulsive short-range interactions. Ladder diagrams. Saturation in nuclear matter. Boson systems. Bose-Einstein condensation. Gross-Pitaevskii equation for ultracold atomic gases. Bogoliubov perturbation theory. Hugenholtz-Pines theorem. first-order results for dilute Bose gas. Superfluidity in Helium-4. Pairing in fermion systems. BCS theory and metallic superconductivity. Non-Fermi liquids.

**Initial competences**

Good knowledge of quantum mechanics

**Final competences**

- 1 Acknowledge the coherence of typical many-body aspects and mechanisms in a wide range of physical systems.
- 2 Be able to discuss the applicability and limitations of mean-field techniques in electronic and nuclear systems.
- 3 Understand the structure of normal fermion systems and the concept of quasiparticles.
- 4 Calculate and manipulate Feynman diagrams in a many-body context.
- 5 Practical use of propagators as an alternative to wave functions, and their link

with experimental quantities, in various problems.  
6 Understand the BCS theory for metallic superconductors.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Seminar, Lecture

### **Extra information on the teaching methods**

Project: the students have to choose a numerical exercise from a list. They have to solve it using their software of choice, and to hand in a written report.

### **Study material**

Type: Handbook

Name: Many-body theory exposed - Propagator description of quantum mechanics in many-body systems

Indicative price: Free or paid by faculty

Optional: no

Language : English

Author : Wim Dickhoff - Dimitri Van Neck

ISBN : 981-256-294-X

Online Available : Yes

### **References**

"A guide to Feynman diagrams in the many-body problem", R.D. Mattuck, Dover Publications; 2nd edition (June 1, 1992)

### **Course content-related study coaching**

The lecturer is available for explanation during and after the lectures. There is assistance during the tutorial classes and for the projects. Interactive support through Ufora (e-mail).

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment with open-ended questions

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment with open-ended questions

### **Examination methods in case of permanent assessment**

Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Calculation of the examination mark**

Permanent evaluation (25%) + Periodical evaluation (75%)