

Course Specifications

Valid as from the academic year 2024-2025

Computational Challenges in Bioinformatics (C003711)

Course size	(nominal values; actual valu	es may depend on programme)			
Credits 6.0	Study time 180 h				
Course offerings and tea	ching methods in academic y	year 2024-2025			
A (semester 2)	English Gent		independent work		
			seminar		
			lecture		
Lecturers in academic ye	ear 2024-2025				
Dawyndt, Peter	Dawyndt, Peter WEO2		lecturer-in-c	lecturer-in-charge	
Fostier, Jan		TW05	co-lecturer		
Offered in the following programmes in 2024-2025			crdts	offering	
Master of Science in Teaching in Science and Technology(main subject Mathematics)			6	А	
Bridging Programme Master of Science in Bioinformatics(main subject Engineering)			6	А	
Master of Science in Bioinformatics(main subject Engineering)			6	Α	
Master of Science in Computer Science			6	А	
Master of Science in Computer Science Engineering			6	А	
Master of Science in Mathematics			6	А	
Exchange Programme in Bioinformatics (master's level)			6	А	
Exchange Programme in Computer Science (master's level)			6	А	
Exchange Programme in Mathematics (master's level)			6	А	

Teaching languages

English

Keywords

Performance, compute intensive applications, big data, hardware acceleration, data structures and algorithms, bioinformatics

Position of the course

The objective of this course is to focus on existing computational challenges in the field of bioinformatics and the techniques that are applied in scientific literature to deal with those challenges. Both compute intensive and data intensive ('big data') problems are considered. Even though the main focus of the course is on the software aspects, certain hardware acceleration techniques are covered. The goal of this course is aimed at students that are interested in software development in the field of bioinformatics.

Contents

- Sequence alignment
 - Needleman-Wunsch and Smith-Waterman algorithm, advanced variants
 - Multiple sequence alignment
 - Implementation aspects and hardware acceleration
- Gene prediction
- Markov models
- Viterbi algorithm
- String matching and applications
- Data structures and algorithms for string matching: suffix trees, suffix arrays, Burrows-Wheeler transformation, FM index
- Applications to read mapping

- Graph-based algorithms and applications
 - De Bruijn graphs
 - Application to genome assembly

Initial competences

Advanced programming skills in Java, Python or C/C++, advanced knowledge of data structures and algorithms

Final competences

- 1 To understand the commonly used data structures and algorithms that are commonly used in bioinformatics applications.
- 2 To understand the most important computationally intensive problems in bioinformatics and the existing solutions (or heuristics) to solve them.
- 3 Being able to estimate the runtime and memory footprint based on the computational complexity of the underlying algorithm and the size of the problem.
- 4 Being able to design advanced algorithms and software implementations based on standard data structures and algorithms.
- 5 To take into account the computational feasibility when critically assessing several algorithmic approaches.
- 6 To spend enough time on the design and the computational complexity evaluation prior to the actual implementation of software.
- 7 To understand the tradeoffs between performance, memory footprint and accuracy.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Study material

Type: Slides

Name: Course slides Indicative price: Free or paid by faculty Optional: no Language : English

References

- "Biological Sequence Analysis", Richard Durbin, Cambridge University Press, 1998
- "Algorithms on Strings, Trees and Sequences: Computer Science and Computational Biology", Dan Gusfield, 2001
- "Bioinformatics Algorithms: Sequence Analysis, Genome Rearrangements, and Phylogenetic Reconstruction", Enno Ohlebusch, Oldenbusch-Verlag, 2013.

Course content-related study coaching

- By e-mail or after appointment
- Additional information through Ufora

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Extra information on the examination methods

- Periodic evaluation: open-book examination (exercises), oral examination with written preparation
- Permanent evaluation: graded homework assignments (source code + report)

Calculation of the examination mark

For both examination periods, the final mark will be composed as follows: 25% homework assignments, 75% exam. For both examination periods, a minimum score of 50% is required for the examination part. If this condition is not fulfilled, the final mark for this course will be limited to 9/20.