

Course Specifications

Valid as from the academic year 2024-2025

Functional Programming (C003775)

Course size	(nominal values; actual values may depend on programme)					
Credits 6.0	Study time 180 h					
Course offerings and t	eaching methods in academic year 2024	÷-2025				
A (semester 1)	Dutch	Gent	S	seminar		
Lecturers in academic	year 2024-2025					
Scholliers, Christophe		V	VEO2	lecturer-in-charge		
Offered in the following programmes in 2024-2025				crdts	offering	
Bachelor of Science in Computer Science				6	А	
Master of Science in Teaching in Science and Technology(main subject Mathematics)			atics)	6	А	
Master of Science in Mathematics				6	А	

Teaching languages

Dutch

Keywords

programming languages, functional programming, higher-order functions, polymorphism, monads, type classes, lazy evaluation, monads, monad transformers, Haskell

Position of the course

The student immerses herself/himself in the functional programming paradigms. At the end of the course, she/he should:

- be able to make use of a functional programming language in practice;
- master the common concepts, programming techniques and data structures of this paradigm;
- have gained insight in the commanilties between functional programming and object-oriented programming
- have gained insight in the underlying evaluation mechanisms of theses languages.

Contents

Haskell in depth, aspects of other functional languages evaluation mechanisms: lazy evaluation type system: algebraic datatypes, polymorphism, type classes higher-order functions continuations, functors, monads data structures: immutable, infinite

Initial competences

Being able to program in a programming language, e.g., by having taken the Programming course.

Final competences

- 1 The student is able to write small and medium size programs in a functional programming language.
- 2 She/he is able to apply the common concepts and data structures in this language in practice.
- 3 The student understands the underlying evaluation strategy of Haskell
- 4 The student can apply the abstraction mechanisms of Haskell in small and medium sized programs
- 5 The student understands how parsing can be implemented functionally and can

also apply these techniques.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture

Extra information on the teaching methods

Lectures, exercise sessions: supervised exercises, in computer lab

Study material

Type: Slides Name: Slides' Indicative price: Free or paid by faculty Optional: no

References

- Programming in Haskell, Graham Hutton, University of Nottingham, Cambridge University Press, January 2007.
- Simon Thompson: Haskell: The Craft of Functional Programming, Second Edition, Addison-Wesley, 507 pages, paperback, 1999.
- Learn You a Haskell for Great Good!: A Beginner's Guide 1st Edition by Miran Lipovaca (Author)

Course content-related study coaching

Supervised exercise/lab sessions Electronic learning environment

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

Examination methods in case of permanent assessment

Oral assessment, Skills test, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Permanent evaluation: assignment, proficiency test, oral defence Second exam chance in case of permanent evaluation: new assignment

Calculation of the examination mark

Permanent evaluation (50%) + periodic evaluation (50%). When a student obtains a grade less than 10/20 for either the theory or the project, the total end grade will be maximally the highest failing grade 9/20. If the student does not pass the non-periodical evaluation, it can be retaken in the second examination period with a new project assignment