



activation energy), reaction mechanism, catalysis.

8 Electrochemistry: ionic solutions, galvanic cells, batteries

### Initial competences

The chemical education from secondary school of starting physics students is usually sufficient, but rather superficial and lacking general insight. As a consequence, this chemistry course starts at an elementary level.

### Final competences

- 1 Understanding of the fundamental concepts of the composition of matter, standard techniques and models of chemistry and the ability to apply these within relevant areas of application (by specific, simple examples).
- 2 Development of scientific attitude: efficient selection of data, schemes, and processing of these in a structured manner.
- 3 Autonomous understanding and processing of chemical literature on a Bachelor level (also in scientific English).
- 4 Knowledge of chemical methodology and analytical reasoning for scheduling complex processes, finishing and correcting these.
- 5 Showing accuracy, physical/chemical intuition, creativity and critical reflection.
- 6 Application of the correct chemical terminology (also in English).
- 7 Scheduling complex assignments as a team.
- 8 Written and orally reporting on chemistry-related projects.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture, Practical, Independent work

### Extra information on the teaching methods

Lectures, seminars and practical exercises, ELO (<https://Ufora.UGent.be>) for additional documentation, FAQ's.

### Study material

Type: Syllabus

Name: Syllabus  
Indicative price: € 20  
Optional: no  
Language : Dutch

Type: Slides

Name: Lectures slides  
Indicative price: Free or paid by faculty  
Optional: no  
Additional information: available through Ufora

### References

- English reference textbook ("Chemistry", R. Chang, K. Goldsby, 2016, ISBN13: 9780078021510)

### Course content-related study coaching

- Seminars to develop the chemical problem solving skills
- Individual learning assistance by lecturer or assistant
- Interactive assistance by ELO: frequently asked questions, fora, ...

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

### Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

### Examination methods in case of permanent assessment

Professional practice, Assignment

**Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Theory: evaluation of insight in the main concepts through (1) application-oriented and (2) open questions.

Exercises: evaluation of ability to apply the main concepts in practical problems, including concepts taught during practicals.

**Calculation of the examination mark**

Written exam: 18 points

Practicals: 2 points